



Person Specification Classroom Teacher

Attributes	Essential criteria	Desirable criteria	How identified
<u>Qualifications:</u>	<ul style="list-style-type: none"> • First degree or equivalent in subject to be taught • Qualified Teacher Status 		Application form Interview
<u>Experience:</u>	<ul style="list-style-type: none"> • Proven record of teaching, which consistently adds value at all Key Stages • Effective and efficient use of ICT to enhance teaching and learning • Understanding of a range of teaching and learning strategies to promote student engagement • Use of a range of assessment, tracking and monitoring strategies 	<ul style="list-style-type: none"> • Evidence of successful organisation and administration • Effective and efficient use of data to improve learning • Meeting the needs of students with SEN including Gifted and Talented 	Application form Reference Interview
<u>Skills and ability:</u>	<ul style="list-style-type: none"> • Strong classroom practitioner • Ability to establish constructive working partnerships with staff, students and parents • Ability to meet deadlines • Excellent subject knowledge • Ability to inspire students 		Application form Reference Interview
<u>Disposition/ Attitude:</u>	<ul style="list-style-type: none"> • Ability to build trust and respect with individuals • Develop collaborative and consultative working relationships with colleagues • Professional integrity and honesty • Confidence, tenacity, flexibility and adaptability • Good interpersonal skills 	<ul style="list-style-type: none"> • A creative approach to problem solving • A 'can-do' approach and sense of humour 	Reference Interview
<u>Commitment and other requirements:</u>	<ul style="list-style-type: none"> • Sufficient stamina, patience, energy and good health to cope with a demanding post • Good attendance and punctuality • Good timekeeping • Smart appearance 		Application form At interview Reference