Teacher of MfL Person Specification

	Essential	Desirable
Qualifications	• First degree • QTS • Clear evidence of continuing professional development	• Further professional qualification or degree
Experience	• Experience of teaching French and Spanish. • Evidence of successfully teaching students of different ages and prior attainment • Experience of raising the achievement of targeted groups (eg SEND, Pupil Premium)	• Evidence of successful teaching of exam classes
Good Knowledge and Understanding	• Up to date knowledge of the French and Spanish Curriculum • Strategies for personalised learning and differentiation across a mixed ability range • Current national developments in education, teaching and learning	
Skills	• Effective organisational skills with the ability to meet deadlines • Dynamic and innovative approach to teaching and learning • Ability to model effective teaching methods in order to raise achievement • Ability to assess and promote students' progress in a variety of ways • Good interpersonal and communication skills • Confident use of ICT • Ability to build positive working relationships with colleagues • Ability to write clear concise reports • Ability to motivate and effectively manage students in large groups and individually • Ability to lead by example • Establish routines, systems and procedures • Ability to model and set high standards	
Equal Opportunities	• Commitment and contribution to School's Single Equality Policy	

Qualities and beliefs	• Commitment to the comprehensive ideal, social inclusion and to raising standards for all students • To be interested in young people, how they learn and in developing ways of removing barriers to learning • Interest in developing interventions to counteract disadvantage, prevent underachievement and improve the literacy levels of all students • To believe in the importance of team work and a collaborative approach • Commitment to and understanding of collective responsibility and distributed leadership • Flexible approach and a sense of proportion • Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour • A strong emphasis on achievement and high expectations • A commitment to educating the whole person. • Good attendance, punctuality and health record	