



Employee Specification Form

Post Number	
Job Title	Heygarth Primary School – Midday Supervisory Assistant
Department	
Prepared by and date	H. Beamish (Headteacher)

Important – Study “Explanatory Notes” printed overleaf before completing form

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications <ul style="list-style-type: none"> Good English & Maths skills. 	App	<ul style="list-style-type: none"> Relevant Safeguarding training; Relevant First Aid qualification; NVQ in childcare/play work. 	App App App
Experience <ul style="list-style-type: none"> Experience of working with children. 	App/Int	<ul style="list-style-type: none"> Experience of supervising children within a school or voluntary sector setting. 	App/Int
Knowledge and skills <ul style="list-style-type: none"> Excellent communication and interpersonal skills both with adults and with children. 	App/Int	<ul style="list-style-type: none"> Good administration skills and ability to be accurate when completing forms; Knowledge of safeguarding issues. 	App/Int App/Int
Special Requirements <ul style="list-style-type: none"> Patience; Ability to build and maintain effective relationships; Approachable and flexible; Able to adapt to changing circumstances and new ideas in a positive and creative manner; Ability to work as part of a team with a positive attitude; Ability to stay calm in an emergency; Ability to ensure children follow the school 'Code of Conduct'; Good verbal and written communication skills. 	App/Int App/Int App/Int App/Int App/Int App/Int App/Int App/Int		

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These notes should be studied carefully before completing the form overleaf.

List the personal attributes required to fulfil the duties listed in the job description.

They must be:

- set at a level appropriate to the work to be done and *not* higher than necessary
- stated clearly and specifically
- entirely job related

Essential or Desirable

- Essential

Those requirements without which a candidate would be simply unable to do the job.

Any candidate who does not meet the essential requirements must be rejected.

Examples could be the possession of current driving licence or relevant qualification.

- Desirable

Those requirements which are desirable, but not essential.

A candidate should not be rejected for failing to meet any single desirable requirement.

Examples for certain jobs could be local government experience or knowledge of new technology.

Personal Attributes

- Qualifications

What qualifications, if any, should the postholder possess?

To what level

- Experience

What experience, if any, is relevant?

- Knowledge and Skills

Is there any knowledge (other than that covered by qualifications listed) or skills which are relevant? What should the postholder be able to do?

Do not list attributes which cannot be measured, eg “pleasant personality”, “flexible outlook”. Identify only what the postholder needs to do that requires him/her to be pleasant and flexible. Is it that the person needs to communicate effectively with callers (pleasant) or will need to work flexible hours (flexible).

Try to specify the levels of skills that are required, eg if numeracy is specified as a requirement, you should indicate the levels of skill, ie keeping records of petty cash or able to control and monitor substantial budgets.

- Special Requirements

Are there any conditions of service which differ from the norm and with which the postholder must comply? eg live-in requirements, flexible working hours, weekend working.

Stage Identified

Indicate at which stage in the selection process the personal attribute is to be identified, eg application form, interview, tests, references, etc