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Description automatically generated

**JOB DESCRIPTION**

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| **JOB TITLE** | Midday Supervisor |
| **GRADE** | Grade A (SCP 3) |

**JOB PURPOSE**

To be responsible under the direction of the Principal and/or Midday Leader for the safety, welfare and the good conduct of pupils during the midday break.

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| **KEY TASKS** | |
| 1. | To supervise pupils in the dining hall, playground, toilets, classrooms and school premises. |
| 2.      3. | To clean all spillages, (which could include bodily fluids) and ensure that tables are clean during meal times.    Setting up and clearing away dining room equipment such as chairs and tables and ensuring dining hall is clean. |
| 4. | To ensure good order and discipline is maintained throughout the lunchtime. |
| 5. | To ensure pupils observe basic hygiene, i.e. hand-washing after toileting and before eating. |
| 6. | To administer basic first aid and deal with sickness, in accordance with training provided.  Report and record accidents as required through the associated health & safety procedures. |
| 7. | To encourage pupils to develop healthy eating habits and good manners. |
| 8. | To encourage pupils to play appropriately and cooperatively, which could include some educational play activities. |
| 9. | To supervise pupils in classrooms during “wet play” providing activities that will keep pupils calm. |
| 10. | To be aware of the schools behaviour policy ensuring it is implemented during lunch break. |
| 11. | To ensure no child is removed/leaves the school premises without having the appropriate permissions from the Principal/ Class teacher. |

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| **STANDARD DUTIES** | |
| 1. | To understand the importance of inclusion, equality and diversity, both when working with pupils and with colleagues, and to promote equal opportunities for all. |
| 2. | To uphold and promote the values and the ethos of the school. |
| 3. | To implement and uphold the policies, procedures and codes of practice of the School, including relating to customer care, finance, data protection, ICT, health & safety, anti-bullying and safeguarding/child protection. |
| 4. | To take a pro-active approach to health and safety, working with others in the school to minimise and mitigate potential hazards and risks, and actively contribute to the security of the school, e.g. challenging a stranger on the premises. |
| 5. | To participate and engage with workplace learning and development opportunities to continually improve own performance and that of the team/school. |
| 6. | To attend and participate in relevant meetings as appropriate. |
| 7. | To undertake any other additional duties commensurate with the grade of the post. |

**CONTACTS**

Pupils, staff and visitors to the school.

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| **RELATIONSHIP TO OTHER POSTS IN THE DEPARTMENT** | |
| **Responsible to:** | Midday Leader or Principal\* |
| **Responsible for:** | Not applicable |

**SPECIAL CONDITIONS**

DBS Disclosure Required – Enhanced

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|  | DATE | NAME | POST TITLE |
| PREPARED |  |  |  |
| REVIEWED |  |  |  |
| REVIEWED |  |  |  |

**PERSON SPECIFICATION**

**Job Title:** Midday Supervisor

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|  | **Selection Criteria**  **Essential** | **Selection Criteria**  **Desirable** | **How Assessed** |
| **Education & Qualifications** | Not applicable | NVQ Level1/2 relating to working with children    First Aid certificate | AF        AF / I |
| **Experience** | Experience of interacting with children | Experience of working with school-aged children | AF / I |
| **Skills & Abilities** | Ability to work under supervision and as a member of a team    Interpersonal skills to communicate well with children and to command attention    Ability to work in accordance with the school’s health and safety policies    Ability to be flexible and to work on own initiative within school guidelines    Ability to deal with minor injuries |  | AF / I        AF / I        AF / I        AF / I        I |
| **Knowledge** | Some knowledge of children’s games and activities    Knowledge of basic first aid    Understanding of safeguarding and recognising the importance of ensuring a secure and safe environment for pupils    Understanding of confidentiality and why this is important in a school | Knowledge of another language, e.g. British Sign Language, Urdu or Polish | AF / I      AF / I    AF / I            AF / I |
| **Work circumstances** | To be able to undertake further training as required    Willingness to undergo an Enhanced Disclosure and Barring Check |  | I      AF/I |

*Abbreviations:* AF = Application Form; I = Interview.

**NB. - Any candidate with a disability who meets the**

**essential criteria will be guaranteed an interview**