

Midday Supervisor

Job Description

Location: Palterton Primary School, Back Lane, Palterton, Derbyshire S44 6UN

Salary: Redhill Academy Trust Pay Scale, Band 5, Scale Point 28

Hours of work: 6 hours 15 minutes per week, term time only

Responsible to: Senior Midday Supervisor, Headteacher

Post objective: To provide effective supervision of children during lunchtime to ensure safety and to maintain standards of behaviour.

Main Duties and Responsibilities:

- to supervise children throughout the midday break from five minutes before the close of morning until five minutes after lunchtime has ended;
- to liaise with class teachers at the start and end of lunchtime to ensure effective communication of relevant issues;
- to supervise children in a designated class during meal times, promoting good manners, rewarding positive behaviour and encouraging high standards of social interaction;
- to leave the eating areas in a tidy condition;
- to ensure that all the school's routines and procedures for lunchtime are upheld;
- to uphold the school's Behaviour Policy when managing behaviour;
- to liaise with the Senior Midday Supervisor regarding incidents or concerns;
- to supervise lunchtime play outside or inside when wet and act as a point of contact for both children and other members of the MDS team;
- to ensure children return to the classroom with their class teacher;
- to take on any additional responsibilities which might from time to timer be determined by the Headteacher;
- to attend training and participate in continuous professional development to support and develop knowledge and understanding of the role and of effective practice.

This role involves working in regulated activity with children and an Enhanced DBS Clearance is required for this position.



Midday Supervisor

Person Specification

	Essential	Desirable		
Knowledge and	Experience of children or young people	Experience of lunchtime supervisory role or		
Experience	Willingness to undertake relevant training	experience of working with children in a school		
		environment		
		Experience of actively initiating and promoting		
		play activities with children		
		Successful completion of relevant training course		
		e.g. first aid, hygiene etc.		
		Experience of working effectively as a member of		
		a team		
Skills and	Effective communication skills and good literacy skills	Play leader skills and/or experience		
Qualifications	Communicate clearly with staff and children	First Aid qualification		
	Ability to work effectively as part of a team	Knowledge of children's safeguarding		
	Ability to motivate and positively interact with children	Knowledge of different playground games and		
	Ability to engage children in cooperative play	activities		
	Settle disputes between children calmly and fairly			
	React calmly and appropriately in an emergency, with the health and			
	safety of both pupils and staff a prime concern			
	Ability to supervise and organise pupils whilst eating their lunch and			
	during lunchtime play			
	Able to promote the safe and appropriate use of play equipment			
	through example and guidance			
	Ability to maintain confidentiality			

	Ability to show initiative and apply effective strategies to deal with situations which may arise in school		
Personal Qualities	Able to promote and maintain good relationships with children and staff Reliable Calm and patient Positive and enthusiastic Good role model Empathetic and approachable	Creative Ability to show initiative	



