| Sheffield | | | |
|--|--|--|--|
| City Council | JOB DESCRIPTION | | |
| CHILDREN YOUNG PEOPLE AND FAMILIES PORTFOLIO | This authority / school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment | | |
| SCHOOL | SHARROW SCHOOL | | |
| POST TITLE | SUPERVISORY ASSISTANT | | |
| ROLE PROFILE | LD1 | | |
| TOOLKIT JOB REF NUMBER | ToolkitJD-12c | | |
| GRADE | 1 (inclusive of JWCs) | | |
| RESPONSIBLE TO | Line Manager as defined in staffing structure | | |
| RESPONSIBLE FOR | As defined in staffing structure | | |
| HOLIDAY AND SICKNESS COVER | | | |
| PURPOSE OF JOB | SUPERVISE PUPILS DURING THE SCHOOL LUNCH AK AS PART OF A TEAM INCLUDING ATTENDING TO IR WELFARE AND DOMESTIC NEEDS | | |
| RELEVANT QUALIFICATIONS AND EXPERIENCE | SEE PERSON SPECIFICATION | | |

JOB DESCRIPTION FOR POST OF:-

SPECIFIC DUTIES AND RESPONSIBILITIES

The postholder must at all times carry out his/her duties and responsibilities within the spirit of City Council and School Policies and within the framework of the Education Act 2002, and School Standards and Framework Act 1998 with particular regard to the statutory responsibilities of the Governing Bodies of Schools.

Main Duties and Responsibilities

- 1. Supervision of pupils immediately before, during and after the midday meal. This includes provision for children who bring sandwiches.
- 2. Supervision of the pupils' entry into the dining area, including supervision of pupils during any journey or walk to the dining room.
- 3. Supervision of pupils in the playground
- 4. Guidance on table manners
- 5. Assistance with clearing tables
- 6. Assistance with washing down tables and resetting where required and when school meals staff are not available.
- 7. Setting up and removal of furniture when caretaker not available.
- 8. Taking such steps as necessary when children are sick. Assisting to their needs when in distress and reporting the situation to a teacher.
- 9. To arrange for emergency treatment when required, e.g. calling for a teacher if there has been an accident.
- 10. Vigilant in the playground in recognising potential dangers and approaching unauthorised personnel who enter the school.
- 11. To undertake any agreed programme of training.
- 12. To have due regard for safeguarding and promoting the welfare of children and young people and to follow the school's child protection policies
- 13. Any other duties and responsibilities appropriate to the grade and role

All the above duties and responsibilities to be carried out in accordance with Sheffield City Council's Policies (and/or Policies adopted by the School Governing Body), Standing Orders and current legislation with an emphasis on Customer Care, Equal Opportunities, Data Protection and Health and Safety.

ISSUE DATE: OCT 23

PERSON SPECIFICATION FOR POST OF:-

SUPERVISORY ASSISTANT

Please demonstrate in your application <u>HOW</u> you meet the shortlisting criteria giving examples of relevant experience.

| EDUCATIONAL ACHIEVEMENTS, QUALIFICATIONS AND TRAINING | | SHORTLISTING / INTERVIEW |
|---|-----------|-----------------------------|
| A first aid qualification | Desirable | |
| A qualification / successful completion of a training | Desirable | |
| course in working with children | | |
| EXPERIENCE | | |
| Experience of working with children in a school setting | Desirable | |
| Experience of working as part of a team | Desirable | |
| JOB RELATED KNOWLEDGE, APTITUDES AND SKILLS | | |
| An ability to show initiative and apply effective strategies to deal with situations which may arise in school e.g. taking appropriate action if it starts raining or dealing with a disagreement between children | Essential | Shortlisting & interview |
| An ability to interact effectively with pupils and colleagues | Essential | Shortlisting & interview |
| A knowledge of different playground games and activities and an ability to engage children in co- operative play | Desirable | |
| PERSONAL QUALITIES | | |
| Confidence, warmth, sensitivity, reliability and enthusiasm | Essential | Shortlisting |
| Ability to communicate effectively with children and young people | Essential | Shortlisting |
| Good interpersonal skills | Essential | Shortlisting & Interview |
| EQUAL OPPORTUNITIES | | |
| Commitment to equality of opportunity for all regardless of gender, disability, religion and ethnic origin. | Essential | Shortlisting |