

ASPIRE ALTERNATIVE PROVISION

MIDDLE LEADER MATHS SPECIALIST

We are looking for an exceptional individual to work as a middle leader Maths specialist at either Aylesbury Vale Blueprint or Chiltern Skills and Enterprise Centre in Chesham. We work with permanently excluded children and those at risk of exclusion, with a focus on nurture and creativity.

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For more information, or to arrange a visit or informal conversation, please contact our HR team on hr@aspireap.org.uk



ASPIRE

A VALUES-LED ACADEMY TRUST

Aspire provides an outstanding alternative education provision and support for secondary aged students. Students attend full or part time and are referred to us by schools and the Local Authority.

Our focus is to support young people, together with their families and schools, to reach beyond their potential and enable them to flourish by developing positive behaviours, attitudes and aspirations.

We run a range of different types of provision across Buckinghamshire. We have three AP schools, which cater for permanently excluded students as well as those at risk of exclusion, on 12-week placements. We also have a nurture school for students with EHCPs for SEMH, a hospital school and a medical needs and home tuition service which provides education for children who cannot access their usual school for medical reasons.

To learn more about Aspire, and read our last Ofsted report, visit www.aspireap.org.uk

BLUEPRINT

A PURPOSE-BUILT SECONDARY AP SCHOOL

Blueprint is a purpose-built Alternative Provision school in Aylesbury. We take secondary students who have been permanently excluded, and offer placements to those who are at risk of exclusion. Increasingly, we are also finding ourselves supporting students with complex needs and EHCPs for SEMH while appropriate specialist settings can be found.

We offer a wide curriculum, including a core academic offer of English, Maths, Science, Art and Humanities GCSEs, and also have a number of dedicated vocational spaces for Motor Vehicle Study, Construction, Music, Cooking, and Hair and Beauty.



CHILTERN SKILLS AND ENTERPRISE CENTRE

A PURPOSE-BUILT VOCATIONAL AND ACADEMIC EDUCATIONAL CENTRE

CSEC was built as a vocational education centre in Chesham, Buckinghamshire. We have amazing classroom spaces for a wide range of vocational subjects, including mechanics, motor vehicle studies, construction, hair and beauty, catering, music, enterprise and horticulture. We have also got a number of classrooms for traditional academic subjects, such as Maths, English, Science and Humanities.

Our students come from across Buckinghamshire. We take permanently excluded students, and run a number of preventative programmes which involve students coming to us for placements. We also do outreach work with local schools.



MIDDLE LEADER - MATHS SPECIALIST

WHAT ARE WE LOOKING FOR?

We are looking for an experienced Teacher of Mathematics who demonstrates the aptitude and passion to become the subject specialist across our Buckinghamshire sites. You will possess the vision and commitment to engage students who may not yet have discovered a love for the subject.

We seek to employ teachers who believe that young people who have been excluded need to be in a nurturing and loving environment, to feel valued and cared for, and to have teachers who believe in them. We know this work isn't always easy. You need to be calm in the face of challenging behaviour, to always see the best in a young person, and to find something to love in them, no matter what.

We have high expectations of our young people, in terms of their behaviour, social development, and academic achievement. We know that young people who have been excluded often have complex backgrounds, and/or a number of unmet special educational needs. When they receive the right support, they are capable of great things.

We offer Functional Skills and GCSE Mathematics as well as GCSE Statistics as an option. We are proud of our aspirational Mathematics curriculum, going far beyond what is studied in many AP Settings.

We are looking for someone who will help us raise standards even further, and who will love our students, and help them achieve extraordinary things.

HEAD OF MATHEMATICS

PERSON SPECIFICATION

D indicates that this element is desirable, not essential.

Qualifications

- Good honours degree
- QTS or QTLS
- Qualifications that demonstrate a continuing interest in developing subject knowledge, pedagogy, or SEMH/SEND (D)

Experience

- Excellent classroom teacher
- Experience of working with students with learning, challenging, emotional or behavioural difficulties
- Experience of leading a team in an education setting, or on a project if not yet as a middle leader
- Experience working in mainstream and Alternative settings (D)

Knowledge

- Excellent subject knowledge
- Knowledge of the national curriculum and relevant exam syllabi
- Knowledge of current developments in the subject and subject-specific pedagogy
- Knowledge of research and best practice in education, pedagogy and support
- Knowledge of legislation relating to special educational needs (D)
- Knowledge of the barriers that young people in AP settings face, and research-based strategies to address those barriers

Skills

- The ability to prioritise, plan and organise yourself and others
- The ability to establish trusting relationships with students, families and professionals
- The ability to challenge and support staff and use this to develop our provision and improve standards
- The ability to communicate effectively both orally and in writing
- The ability to use student data to inform curriculum planning and student support strategies and intervention
- Confident user of ICT to enhance planning, teaching and learning, and management of student information
- The ability to manage challenging behaviour in a trauma-informed way, or a willingness to learn about this

Personal Qualities

- Confident and calm in difficult situations
- Loving and warm personality
- Creative, dynamic approach anticipating and solving challenges
- Able to motivate, inspire and challenge others
- Interested in learning, developing own practice, and trying new things
- Committed to the ethos and values of Aspire

Other Factors

- A commitment to Equal Opportunities
- Driving Licence essential as is access to a vehicle

WHY WORK FOR ASPIRE?

ASPIRE SCHOOLS IS COMMITTED TO SUPPORTING STAFF TO FLOURISH. WE WORK HARD TO CREATE THE CONDITIONS THAT SUPPORT STAFF WELLBEING AND CREATE AN ENVIRONMENT THAT ENCOURAGES BELONGING.

WE UNDERSTAND THAT WELLBEING CAN BE ACHIEVED WHEN WE FEEL WE HAVE THE SKILLS TO DO OUR JOBS, HAVE AUTONOMY WITHIN OUR ROLES AND FEEL WE BELONG

Skills	Autonomy	Belonging
<ul style="list-style-type: none"> • Commitment to staff development and learning 	<ul style="list-style-type: none"> • Decision making based on our values and red thread 'what's best for the child' • Having a voice 	<ul style="list-style-type: none"> • A warm and welcoming environment. • I can be myself • I am part of something greater than me

ASPIRE IS ALSO COMMITTED TO ENSURING OUR WORKING ENVIRONMENT ALLOWS US TO DO OUR JOBS AND CONCENTRATE ON SUPPORTING CHILDREN TO FLOURISH. WE DO THIS BY:

	Flexible working where possible, including leadership roles		Optimise - a health and wellbeing app available to all employees		Coaching available for every member of staff
	Dedicated leadership time for ALL leadership roles		Access to an online 'Workplace Wellbeing' platform (Bucks Council)		Open door policy of all SLT
	Half-termly wellbeing committee meetings		Access to an online CPD library which includes courses focusing on wellbeing (Tes Develop)		Complimentary tea, coffee, sugar and milk at all sites
	Career development opportunities		Benefits for all staff including UNiDAYS staff discount, discounted gift cards by 'Extras' & a Cyclescheme		Working from home where job tasks allow, including PPA
	Flexible approach to enable attendance to family events etc.				Annual Revival Days
	Access to an Employee Assistance Programme (TP Health)				2-week October half-term

A MESSAGE FROM DEBRA RUTLEY, CEO

Debra Rutley has led Aspire since 2012, during which time it has been rated Outstanding by Ofsted four consecutive times. Debra is also a National Leader of Education.

At Aspire, our aim is to help all children learn to flourish. We do this through developing different types of alternative provision that truly meet the needs of vulnerable young people, who need extra support, care, or attention.

I am exceptionally proud of the education we provide for our young people. We give them access to a wide curriculum, taught by subject experts, in a range of subjects including academic GCSEs and vocational qualifications respected by the professions. We value art and creativity highly, as a way of helping young people learn about communication, self-expression, joy and discovery.

Aspire is a great place to work. It is a place where all staff are and feel valued, and where they can contribute to improving the life chances of disadvantaged young people.

We change lives. Our work matters. I hope you are interested in joining us.

Our Core Aims



To provide an outstanding educational experience and opportunities that lead to success for all



To enable students to make the right choices and do the right thing by making positive changes in their behaviours and attitudes



To develop skills that will enable students to make a positive contribution to all aspects of society

HOW TO APPLY

If you would like any more information, or want to arrange a visit or informal conversation with a member of our leadership team, please contact our HR team on hr@aspireap.org.uk .

To apply for this role, please complete the Aspire application form and monitoring form.

Applications should be sent to our HR team via hr@aspireap.org.uk .

Aspire is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share the same commitment. The appointment will be subject to an enhanced DBS check as well as a health questionnaire.

