

Person Specification

This table lists the essential and desirable requirements needed in order to perform the job effectively.

Candidates will be shortlisted based on the extent to which they meet these requirements.

Essential: Requirements without which the job could not be done.

Desirable: Requirements that would enable the candidate to perform the job well.

Evidence: A = Application Form, I = Interview, R = Reference.

	Essential	Desirable	Evidence
Skills, Knowledge & Abilites			
Good communicator with both adults and students.	X		R/I
Demonstrate a commitment to the safeguarding of pupils, staff and all other service users.	X		R/I
Reliable with excellent timekeeping and punctuality.	X		R/I
Good behaviour management strategies	X		R/I
Ability to work independently and as part of a team when required.		X	R/I
Experience			
Relevant Inter-personal experience with children.	X		A / I / R
Experience chaperoning a minibus, bus or coach or relating to transport of school children.		X	A/I
Working with children between the ages of 2.5 and 11.		X	A/I
Other			
A willingness to promote the ethos of the school	X		A/I
Commitment to the School's Equal Opportunities Policy and Acceptance	X		A/I
Good verbal and written communication skills appropriate to the need to communicate effectively	X		A/I/R
Be flexible to work when required with reasonable notice.	X		A/I
To have an up to date enhanced DBS disclosure certificate which is clear.	X		A/I