



BEDELSFORD SCHOOL

JOB DESCRIPTION Moving and Manual Handling Practitioner

Responsible to	Assistant Head for Integrated Services
Responsible for:	Pupils as Instructed by the Principal
Important Internal Relationships:	Pupils, Staff, SALT, Governors.
Important External Relationships:	Parents, Local Authority, Visitors, Police, Support Agencies.

Main Purpose of Job:

Under guidance and supervision from the Assistant Headteacher:

- To support Class teachers and class teams in their statutory obligations in relation to the Manual Handling Operations Regulations
- To facilitate relevant training/refreshers provisions through direct delivery, supervision of in-house trainers and liaison with relevant agencies to meet the learning needs through removing barriers to learning and participation (e.g. increased accessibility when student uses a standing frame)
- To keep a good record of staff training needs, delivered sessions and staff capabilities
- To deliver Manual Handling Induction to staff on their first day
- To plan and deliver Manual Handling training to all new staff within two weeks of their post
- To assess and order agreed students' equipment, such as slings, harnesses
- To distribute slings to class teams
- To keep a record of slings that have been assigned to students as well as those that are kept in school
- To prepare all equipment in a timely manner for the sixth monthly LOLLER inspections
- To attend pre-entry meetings
- To support transitions between departments as well as those to further education
- To regularly review Manual Handling Procedures, personalised Plans and Policies.
- To actively support all class teams in the implementation of Positional Timetables and the delivery of the MOVE programme
- To support pupils to maintain or increase their weight-bearing and stepping/walking ability in line with the MOVE programme
- To record pupil progress on the MOVE programme software
- To support with personal care needs of pupils, following the school procedures.

- To provide medical interventions as needed
- To follow general instructions and guidance from the teacher and/or STA to fully support all teaching and learning activities in the classroom
- To positively support the ethos of the school and be aware of and work within the Code of Conduct, school policies and guidelines at all times.
- To actively participate within the whole school team, develop good relationships and promote harmony in the school.

Main Responsibilities:

Under guidance and supervision from Assistant Headteacher:

- To establish, develop and run training programmes for all aspects of manual handling operations, which meet the employer's statutory obligations, and which reflect the level of understanding and learning needs within the various staff groups.
- To coordinate delivery of biomechanical manual handling training; update their skills and knowledge to meet recommended standards and liaise with their managers regarding their training role.
- To assess the competence of those members of staff who have undergone training.
- To promote biomechanical moving and handling advice and assist in the formulation and review of policies and procedures in relation to moving and handling and the reduction of musculoskeletal problems experienced by employees.
- To take a leading role in monitoring health and safety in relation to moving and handling.
- To routinely (when directed) work with students on a one-to-one basis
- To investigate and report on any serious accidents and dangerous occurrences relating to moving and handling and in order to reduce future risk.
- To monitor risk assessments carried out to ensure they meet agreed quality standards.
- To follow instructions and guidance from the Assistant Headteacher and class teachers to provide support for pupils, reinforcing their learning and ensuring their understanding.
- To actively support all class teams in the implementation of Positional Timetables and the delivery of the MOVE programme using biomechanical methodology.
- To support pupils to maintain or increase their weight-bearing and stepping/walking ability in line with the MOVE programme
- To record pupil progress on the MOVE programme software
- To follow the guidelines for individual support, care needs and medical interventions (including but not exclusively gastro feeding, suctioning and tracheostomy, administering drugs), undertaking any required training.
- To ensure pupils are moved according to their written manual handling care plans, raising any concerns with the Assistant Headteacher.
- To prepare the classroom/corridors to the standard as directed by the class teacher.
- To engage with pupils and sharing supervision during lesson and break times, promoting their independence and communication as outlined in the school's curriculum aims and pupils' Individual Learning Intentions. Develop positive activities for the pupils and establish constructive relationships with them.
- To make suggestions towards the development and assist in the implementation of Individual Education/Behaviour Plans and Personal Care and feeding programmes and attend Annual Review meetings upon request.

- To take part in other curricular activities (including but not exclusively swimming and school trips, loading minibus where appropriate).
- To follow written individual therapy programmes under the guidance of the therapists in the school.
- To make observations of pupils' performance and provide regular feedback to the teacher and Deputy Headteacher to enable assessment of progress, including P levels and NC levels.
- To provide written reports supported by photo evidence.
- To have a sound knowledge of ICT to use educational programmes, prepare teaching materials and be able to operate communication devices.
- To attend training as directed and incorporate learning within work, demonstrating good practice to other staff.
- To be responsible for promoting and safeguarding the welfare of children, reporting any concerns to a senior member of staff.
- To follow the Health and Safety procedures to ensure the safety of pupils and staff.

Additional Responsibilities

- Adhering to the agreed weekly Timetable and reporting to the Assistant Headteacher to ensure the needs of the pupils are met.
- Mentoring of new Teaching Assistants.
- Attendance at appropriate meetings as directed by the Assistant Headteacher
- To keep up to date with knowledge, developments and legislation concerning moving and handling and other relevant areas of work.
- To undertake refresher and update training for manual handling trainers following nationally agreed guidance.
- To carry out the duties of the post with due regard to the Equal Opportunities Act 2010
- To undertake other duties and responsibilities appropriate to the post as required.

Other Requirements of the Post

- To attend school on INSET Days, if part of your working week, and be involved in training.
- To undertake any other duties as required, as directed.
- No annual leave to be taken in term time.

BEDELSFORD SCHOOL
MOVING AND MANUAL HANDLING PRACTITIONER
PERSON SPECIFICATION (GRADE E)

Essential	Desirable
Experience	
Experience of working and communicating successfully with children who are non-verbal and have complex communication needs	Wide experience of working with SEN and Disabilities
High digital competency and IT skills	Knowledge of different access equipment for SEN and Disabilities – e.g. PODD Training Eye Gaze and VOCA experience
Experience of preparing resources to support children's learning using recognised symbol producing software such as Board maker	Knowledge of EYFS, Engagement Scales, Pre key stage standards and Assessment tools such as Evidence for learning. Knowledge of Awards and Accreditations such as ASDAN and ASCENTIS
Personal Attributes	
Ability to work constructively alongside others and as part of a large transdisciplinary team	Ability to provide artistic or creative input
A good range of communication skills	Positive approach to behaviour management and ability to maintain a purposeful learning environment
Ability to maintain confidentiality at all times	
Ability to follow instructions	Excellent organisational skills
Commitment to promoting and safeguarding the welfare of children	
Qualifications	
GCSE grade A – C or equivalent in Literacy and Numeracy	Makaton or other sign language