#### JOB DESCRIPTION

# FOR TEACHERS OTHER THAN HEAD TEACHERS



Salary: Main Pay Scale

**SCHOOL: St Giles School** 

#### NAME OF POSTHOLDER:

Job Title - PE/Music Teacher

This post is for a teacher responsible for the teaching of PE and/or Music to learners with a broad range of specialeducational needs and/or disabilities. These may include pupils with a moderate to profound learning disabilities, those with autism spectrum disorders and/or speech language and communication needs and those with social and emotional needs.

All learners who attend St Giles School have an Education Health and Care Plan and are placed at the school by Nottinghamshire County Council.

The following generic responsibilities are consistent for all Teachers. The Teachers' Terms and Conditions of employment cover all posts. All teachers will be expected to meet the appropriate Teacher Standards / Post Threshold Standards as a minimum requirement (relevant bexperience).

### **CORE REQUIREMENTS OF THE POST:**

- As a Teacher you shall carry out the professional duties of a school teacher as circumstances may reasonably require as provided for under the relevant sections of the School Teachers' Pay and Conditions Document. A summary of these is attached for your information as Annex A.
- Should circumstances arise which require this job description to be reviewed and amended, any changes will be discussed with you in the first instance. Should a disagreement arise, you will be afforded the opportunity of a meeting to resolve the matter with your Head Teacher who may involve officers of the Education Department as appropriate. You may be accompanied at this meeting by a representative of your Trade Union if you so wish.
- In addition to the duties specified within the section "Particular Responsibilities", you may be asked to undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the postas defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific cases. This job description does not form part of the Contract of Employment.
- You are required to carry out your duties in line with the stated ethos and principles of the school and in line with your responsibility for promoting and safeguarding the welfare of children and young persons for whom you are responsible or come into contact with.

- To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact with during the courseof your duties and responsibilities. Your conduct must at all times be in accordance with the school's policies and procedures
- To report any causes for concern relating to the welfare and safety of children tothe designated person, and the head teacher, or if unavailable the designated safeguarding governor or a member of the senior leadership team
- To attend safeguarding training as required by the school and maintain your knowledge and understanding of your responsibility for safeguarding children inthis school

### **PARTICULAR RESPONSIBILITIES:**

- i) The post requires you to:-
  - teach pupils within the age range 3-18ys in accordance with the professional duties of a teacher.
  - take an equitable share of whole school curriculum care and management responsibilities.
  - carry out your duties in line with the key tasks and managementprocedures of the school.

Issued by:	Received by:			
Principal	Post Holder			

## **St Giles School Person Specification**

CRITERIA OR REQUIREMENTS		Assessment Method	Essential	Desirable
I. Education & Training		11001100		
	a) Qualified teacher status	A/C		
b) Relevant SEN qualifications		A		<b>✓</b>
c) Is an active agent in engaging in				
Continuous Professional Learning		A/I	_ ~	
,	d) Training in PE and Music Approaches	A/I	✓	
	Experience			
a) Experience of working with children with		A/I		✓
	Complex Learning Difficulties and Disabilities.			
b) Experience of working with children with		A/I		✓
	Complex Learning Difficulties and Disabilities			
	e.gASD across a number of year groups. (3-18			
	age range.			
C	e) Positive experience of using a range of teaching	A/I/O		✓
	strategies designed to meet educational needs			
2	ofchildren with ASD.  Knowledge/Skills and Abilities			
	Ability to establish an appropriate, positive class	O/I		
a)	ethos and learning environment which promote	0/1	_	
	good relationships and high pupil achievement			
	andlearning behaviours.			
b)	A skilled classroom practitioner with the ability to	A/I		
"	meet planning, recording and reporting	Α, Ξ	~	
	requirements for individuals, small groups and			
	the whole class.			
c)	Understanding of the national curriculum and	A/I		
_ ′	curricula appropriate for a range of pupils	•	<b>✓</b>	
	withComplex Needs.			
d)	Understanding of appropriate assessment,			
	planning, recording and reporting strategies	O/I		
	- particularly in relation to pupils with		_	
	ComplexNeeds			
e)	Ability to work in a multi-disciplinary setting and	A/I		
	work in partnership with parents and		_	
	professionals to achieve positive outcomes in			
	andout of school.			
f)	Emotional resilience and ability to	A/I		
	motivate, manage and encourage pupils	-	_	
g)	Ability to communicate effectively orally and	I	,	
	inwriting with children, colleagues, parents		_ ~	
	and other professionals			
h) Ability to plan for and successfully manage a		I		
:\	teamof support staff	I	./	
i)	Effective organisational skills	1	_ ~	
j)	Ability actively engage in curriculum developmentwork	A/I	./	
k)	Good ICT skills and able to use learning	~/ <del>-</del>	_ ~	
K)	technology to promote children's	I	,	
	independence, communication and learning.	_	_ ~	
	macpenacine, communication and learning.			

	CRITERIA OR REQUIREMENTS	Assessment Method	Essential	Desirable
4. Equal Opportunities		I	<b>√</b>	
a)	Commitment to the Council's Equal			
	Opportunities Policy and acceptance			
	of responsibility for its practical			
	applications	I	✓	
b)	Ability to manage and develop children			
	and staffwithin the framework of Equal			
	Opportunities			
- 6	-Constitution of Description Welfers			
	afeguarding and Promoting Welfare of	I	_	
	dren	1	<b>✓</b>	
a)	Ability to form and maintain			
	appropriate relationships and personal			
	boundaries withchildren and young			
h)	people, colleagues and parents Commitment to keeping children safe in			
D)	education	I/O	<b>✓</b>	
6.0	ther Job Specific Requirements			
	Understanding of health & safety issues	т		
,	Ability to be a subject champion for PE and/or	-	~	
0)	Music	I/O		
c)	Provide training and support to colleagues in	-	_	
-/	PE and/or Music	I/O	,	
d)	Knowledge/experience of special SEND	A /7 /0	_ ~	
′	approaches in PE and/or Music	A/I/O		✓