



Job Title: KS1/KS2 Class Teacher
Contract Type: One Year Fixed Term

‘Empowering and Enriching Children Through Wisdom and Faith’

Main Purpose

- The teacher will:
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers’ Pay and Conditions Document
- Meet the expectations set out in the Teachers’ Standards
- Lead children in prayer and the Catholic life and teach them about their Faith in accordance with the Doctrines, Rites and Practices of the Roman Catholic Church

Teaching

- Plan and teach well-structured lessons, following the school’s plans, curriculum and schemes of work.
- Adapt teaching to respond to the strengths and needs of pupils.
- Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes by pupils.
- Demonstrate good subject and curriculum knowledge.
- Participate in arrangements for preparing pupils for external tests.
- Create and maintain an orderly, interactive learning environment in which effort and personal success are rewarded and distraction is minimised.

Monitoring and Assessment

- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment.
- Motivate and encourage pupils through feedback, helping them to find strength and determination in their areas of struggle.
- Communicate as necessary with parents about the welfare and educational progress of their children, ensuring pupils are given the best chance at success.
- Use both formative and summative assessment to closely monitor pupils progress, using this to inform carefully planned intervention where necessary.
- Prepare and present informative and productive reports to parents verbally each term at parent’s evenings and in written form at the end of each school year.

Whole-school organisation, strategy and development

- Make a positive contribution to the wider life and ethos of the school
- Possibility to have a responsibility for the school-wide management of a curriculum area after the first year.
- Participate in the School's Performance Management Programme on an annual basis to ensure all staff can reflect and build on past performance.
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Assist in maintaining a school community whereby pupils take pride in and demonstrate St Mary's Core Values in their day to day lives.

Person Specification

Criteria	Qualities
Qualifications and experience	• Qualified teacher status (<i>QTS</i>) • Degree • Post suitable for those at the beginning of their career.
Skills and knowledge	• Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Good oral and written communication skills • Ability to motivate and manage the behaviour of children • Good ICT skills, particularly using ICT to support learning
Personal qualities	• A commitment to getting the best outcomes for all pupils and promoting the ethos and core values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise in an organised and effective manner • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality