

## **The Crescent Primary School**

## **Music Teacher**

## **Person Specification**

	Essential	Desirable
Professional Qualifications	Qualified teacher	Evidence of Continual Professional Development.
Experience	Recent and relevant experience of teaching.	Experience of working across the primary phase.
Learning and Teaching	Proven record of excellent practice.  Evidence of promoting and sustaining high standards for all children.  A clear and up to date knowledge and understanding of the Music national curriculum.  An ability to plan high quality learning.  An ability to assess, evaluate and adapt to constantly allow children to progress  An ability to articulate characteristics of effective teaching and learning for children of all abilities.  Ability to use well-judged and imaginative teaching strategies.  Able to apply high quality marking and feedback to impact on progress.	An understanding of pedagogy for teaching pupils within a range of vulnerable groups.  Experience of using a variety of assessment strategies.
Personal / Interpersonal Skills	A passion for music High level of professionalism and commitment. Able to create and maintain effective relationships with staff, governors, parents and children. Demonstrate a high level of emotional intelligence. Ability to communicate clearly to a range of audiences, both verbally and in writing. Approachable and caring with integrity Positive, open, honest, enthusiastic with a good sense of humour. Excellent organisational skills and the ability meet deadlines. Ability to work independently and within different teams. Good understanding of work life balance in practice. Passionate to develop professionally	Innovative, flexible and creative with the ability to inspire others.  Has a clear vision of their own career development.
School specific needs	A clear understanding of how to implement safeguarding for children.  A commitment to maintaining and promoting cultural diversity and the rights, respect and responsibilities of children.  An ability to demonstrate good ICT skills including the use of interactive whiteboard software, ipad/tablets.	Commitment to whole school improvement and initiatives.