



Person Specification: MUSIC LEADER

Criteria	Qualities	Essential/Desirable
Qualifications, training and experience	• Qualified teacher status • Degree (minimum 2:2) • Higher degree and/or professional qualification/s • Successful primary teaching experience in Music • Evidence of ongoing personal professional development • Evidence of research-based learning in practice	All these qualities are essential apart from those highlighted, which are desirable
Skills and knowledge	• Knowledge of the National Curriculum and EYFS Framework • Knowledge of effective teaching and learning strategies including planning, assessing, monitoring and evaluation to ensure pupils make progress that is at least good from their starting points • Knowledge of inclusive practice and proven ability in using it • Astute understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils based upon mutual respect and trust • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies and proven experience of their success • Excellent ICT skills, particularly using ICT to support learning • Understanding of the role and responsibilities of a curriculum / subject leader • Up-to-date knowledge of current Music teaching and wider curriculum developments • Skills in playing a range of instruments and in leading choral and instrumental ensembles/groups • Proven ability to communicate effectively orally and in writing when working with children, and when communicating with parents, other staff and governors where appropriate	
Personal qualities	• Ability to reflect upon skills, knowledge and practice to develop them • Ability to inspire confidence and trust in others • Ability to influence others' practice positively • Interest in research-based learning and development • A commitment to securing the best possible outcomes for all pupils and promoting the ethos and values of the school to all stakeholders • Ability to work under pressure, prioritise effectively and meet deadlines consistently • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Pro-active, enthusiastic, resilient and positive with an open-mind to change • Able to work effectively as a member of a team	