



Eko Trust role

working across Kaizen Primary and Earlham Primary Schools

Job Description

Job Title: Music Practitioner/PPA Cover

Scale: Unqualified (previous experience of primary teaching)

Responsible to:

- The Headteachers of both schools

Relationships:

- Liaison with the teaching staff of the school, Governors, Parents, Children, Advisers and other Professionals
- Maintain the positive ethos and core values of the schools, both inside and outside the classroom;
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors.

Responsibilities:

- Teaching music across EYFS and the primary stage; instrumental lessons for classes keyboard/glockenspiel/ukelele
- Supporting class teachers in delivering music lessons
- Leading singing assemblies
- After school clubs/ school choir
- Supporting with performances/ productions
- To work within school's music curriculum

As a Music Teacher you will:

- Promote the learning and enjoyment of music to all children;
- Implement agreed school policies and guidelines;
- Support initiatives decided by the two Head Teachers to meet the needs of all pupils;
- Work with other music leaders across the Trust to promote excellence in music teaching and learning;
- Teach music theory to all children across all year groups in the school in line with our curriculum;

- Keep appropriate and efficient records, integrating formative and summative assessment into planning;
- Work with the wider leadership team to track the progress of children and ensure all children make good progress;
- Participate in meetings which relate to the school's management, curriculum, administration or organisation;
- Establish creative, responsive and effective approaches to learning and teaching;
- Regularly reflect on your own practice, set personal targets and take responsibility for own development, seeking advice and support from other leaders;
- Promote and maintain a culture of high expectations for self and others;
- Keep up to date with current pedagogical thinking and engage in research led practice;
- Develop effective relationships and communications which underpin a professional learning community that enables everyone in the school to achieve;
- Create a culture and ethos of challenge and support where all pupils can achieve success;
- Ensure every child has access to high quality teaching and learning across the Music curriculum;

Person Specification

Post Title: Music Practitioner

	Essential	Desirable
Qualifications, Knowledge and Experience		
Educated to degree level	✓	
Some experience of teaching in a multicultural inner-city environment		✓
A sound knowledge and understanding of the Primary Music Curriculum		✓
An understanding of curriculum and pedagogical issues relating to learning and teaching,	✓	
Experience of improving teaching and learning beyond own practice	✓	
Understanding of and commitment to the school policies	✓	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	✓	
Professional Skills and Abilities		
Digitally literate	✓	

Effectively plan an appropriate sequence of learning		✓
Must be able to keep records of pupil progress in line with school policy	✓	
Must be able to use assessments of pupils learning to inform future planning	✓	
Ability to plan and work collaboratively with colleagues	✓	
Understand the importance of building effective relationships	✓	
Personal Qualities		
An individual with a flexible approach to work, who enjoys close collaboration with colleagues	✓	
Must have good communication skills	✓	
Must be able to manage own workload effectively	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
To practice equal opportunities in all aspects of the role and around the work place in line with policy	✓	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✓	
Safeguarding Children		
Committed to ensuring all pupils in our school are kept safe	✓	
Enhanced DBS check	✓	
Equal Opportunities		
Committed to ensuring that all members of our school community can achieve excellence	✓	