

Music Specialist

Harpfield Primary Academy
September 2025



**HARPFIELD
PRIMARY
ACADEMY**
*Creative
Education
Trust*



Dear Colleague

Thank you for your interest in the role of Music Specialist at Harpfield Primary Academy.

Harpfield Primary Academy joined Creative Education Trust in April 2015. We are a single form entry school from Nursery to Year 6.

As an academy sponsor, Creative Education Trust is focused on the quality of the educational experience it provides for its students. All of our schools that have been visited by Ofsted since joining the Trust are now rated 'good', having previously been 'inadequate' before joining the Trust.

As a smaller academy we have the privilege of being able to form fantastic relationships with staff and children. It is important to us as an academy to provide a broad and balanced curriculum. In this way, we provide our children with a wealth of experiences to find out where their strengths and interests lie.

At Harpfield Primary Academy, we want each child to be ambitious, successful and most importantly; happy. Children should leave us well equipped for high school and beyond and confident enough to handle the challenges of the wider world; academically and socially. We believe in providing the best possible start to education for all of our children.

Our vibrant school can be sampled on our website. We look forward to the chance to meet you and the opportunity to show you what we have to offer.

I look forward to receiving your application.

Yours sincerely,

Jemma Adlington
Headteacher

“Harpfield Primary Academy provides each and every child an opportunity to blossom.”

You can find out more at:
www.creativeeducationtrust.org.uk

ABOUT CREATIVE EDUCATION TRUST



Creative Education Trust inspires and enables young people to build successful lives on foundations of learning, resilience and employability. We believe that a rewarding educational experience and the highest possible qualifications are the best way to ensure social mobility for young people.

Creative Education Trust is a growing multi-academy trust educating over 13,000 children in England. It was established in 2010 to work in England's post-industrial cities and coastal towns: areas of economic disadvantage and with a history of academic underachievement. We transform these schools by integrating a knowledge-rich curriculum with skills and creativity.

Creative Education Trust defines creativity as the ability to find connections between the things we know and turn these connections into new ideas and action. The academic arts and the sciences, practical subjects and life skills all need this creativity, and creativity is valued highly by employers. Our staff and expert advisers use imaginative methods for linking knowledge across subject boundaries, fostering personal development and resilience and developing practical skills that prepare students for their transition to adult life and employment.



Our Mission

To give every child in our schools the best possible start in life through excellent education and wide-ranging co-curricular opportunities

Our Vision

To send out into the world educated, creative, confident and responsible young people, who can succeed in their ambitions and make their communities better places

Our Values

Ambition

We are ambitious in everything because only the best will do

Excellence

We do not stop at 'good enough'

Creativity

We connect our knowledge in innovative ways

Resilience

When the going gets hard, we up our game and reach our goal

Inclusion

Every child and every colleague matters – we will work for and with them all

Respect

We value the ideas of others and make sure all voices are heard

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ABOUT HARPFIELD PRIMARY ACADEMY



Harpfield Primary Academy is a successful one-form entry primary school in an area of rich cultural diversity.

Our children are encouraged to be open, friendly and honest and we aim to ensure that pupils make outstanding progress during their time with us. We pride ourselves on our close relationships with all our parents and carers.

Our vision for the curriculum is to challenge each child to reach their full intellectual, creative, physical and emotional potential through a fully integrated curriculum. We encourage ALL children to become independent, life-long learners by developing intellectual curiosity, a thirst for discovery and achievement, a sense of understanding and compassion for others and the courage to act on their beliefs. We strive to create a diverse community that fosters mutual respect and social responsibility, enhanced by a strong partnership between home and school.

At Harpfield Primary Academy we offer:

- A friendly school where staff and children offer a warm welcome.
- A newly refurbished Early Years unit with good outdoor facilities.
- Well-equipped ICT with devices available in all classrooms and interactive screens in all rooms
- A specialist music/drama workroom with a specialist music teacher
- A large outdoor environment with excellent recreation facilities and two forest school areas
- Changing facilities and showers for PE and games lessons
- Access to a range of in-school support facilities including Speech Therapist and Younger Minds
- A wide range of extra-curricular clubs run by all members of staff.



‘The school is a well-led and stimulating place in which to work and learn and has continued to improve since the last inspection.’

OFSTED GOOD – MARCH 2019

SUPPORT FOR OUR STAFF

We are committed to providing our academy leaders with the highest quality support and challenge to ensure that their schools excel and give our students the education they deserve.

Our Principals and Headteachers have a good deal of autonomy as school leaders within a framework developed collaboratively with our Director of Education and our Director of Standards and Primary Education.

Each of the Creative Education Trust's schools benefits from a comprehensive programme of support and challenge, including working with former HMIs.

Creative Education Trust places a strong emphasis on CPD for teachers and for senior and middle leaders. We run a regular programme of training events to improve teaching performance and also provide focused management development and one-to-one coaching opportunities. We have an active cross-trust group on the Teaching Leaders programme and use Future Leaders and Teach First extensively.

We believe it is very important that each of our academies plans in such a way that financial and human resources are deployed to support their educational strategies fully. This is supported by our experienced Head Office team, who are available to advise on financial planning, audit, HR, legal and property matters either directly or by referral to our professional advisors.

Each of our Headteachers is a member of the Headteachers' Forum that meets regularly to help Creative Education Trust develop its ethos and strategy, and to share their professional expertise. As the network of Creative Education Trust schools grows, this forum has increasing value as a means of professional development and problem solving.

There are also a number of cross-group, phase leader and year-specific forums.



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MUSIC SPECIALIST JOB DESCRIPTION AND PERSON SPECIFICATION

LOCATION

Harpfield Primary Academy, Hartshill, Stoke-on-Trent

SALARY

Unqualified pay range - 4 to 6

£28,913 to £33,902 pro rata

THE ROLE

To inspire and engage primary school students in music education, fostering a love for music and developing their musical skills through creative and interactive teaching methods.

KEY RESPONSIBILITIES

- Plan, prepare and deliver engaging music lessons to pupils from Nursery to Year 6, including enrichment opportunities.
- Adapt and refine long term curriculum plans for music.
- Take responsibility for the development and implementation of the music curriculum across the school, ensuring it meets educational standards and caters to the diverse needs of all students.
- Introduce pupils to a variety of musical genres, instruments and basic music theory.
- Contribute to the life of the school (in and out of school hours) - organise and lead school music events, such as signing practise, concerts, assemblies and performances.
- Encourage pupil participation in extracurricular music activities, including choirs and playing a variety of instruments.
- Collaborate with classroom teachers to integrate music into the broader curriculum e.g. drama.
- Maintain a positive and inclusive classroom environment that supports pupil learning and creativity.

- Assess and monitor student progress, providing feedback and support as needed.
- Manage and care for musical instruments and resources.

PERSONAL ATTRIBUTES

- Creative and imaginative approach to teaching.
- Patience and understanding when working with young learners.
- Strong organisational skills and attention to detail.
- Ability to work collaboratively as part of a team.
- Commitment to ongoing professional development and learning.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post. The duties may be varied to meet the changing demands of the school at the reasonable discretion of the Headteacher.

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.

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	ESSENTIAL
QUALIFICATIONS	<ul style="list-style-type: none"> GCSE English and Maths. Grade C or above (or equivalent)
EXPERIENCE	<ul style="list-style-type: none"> Experience of working with children within an educational setting. Basic knowledge of music theory and ability to play at least one musical instrument (preferably the piano but also versatile with other instruments).
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> Ability to create a fun and engaging learning environment. Ability to relate well to children and adults Work constructively as part of a team, understanding roles and responsibilities and your own position within these.
SKILLS AND PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Passion for music and enthusiasm for teaching young children. Focused on ensuring all children are safe and well cared for. Abilities to relate to young people and adults in an empathetic manner. Demonstratable experience of building effective relationships. Demonstrates resilience, motivation and commitment to achieving excellence. Ability to respond swiftly and effectively to the unexpected. Excellent communication skills. Strong interpersonal, written and oral communication skills.
EQUAL OPPORTUNITIES	<ul style="list-style-type: none"> A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity.
SAFEGUARDING	<ul style="list-style-type: none"> A thorough understanding of up-to-date safeguarding requirements and best practice. Candidates must demonstrate an understanding and acknowledgement of the individual's responsibility for promoting and safeguarding the welfare of children and young people.
OTHER REQUIREMENTS	<ul style="list-style-type: none"> High expectations for every pupil and a proven track record of making a difference to the experiences of pupils.

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