

# MUSIC TEACHER

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Information Pack

**Salary:**

MPS/UPS/LPS

**Closing Date:**

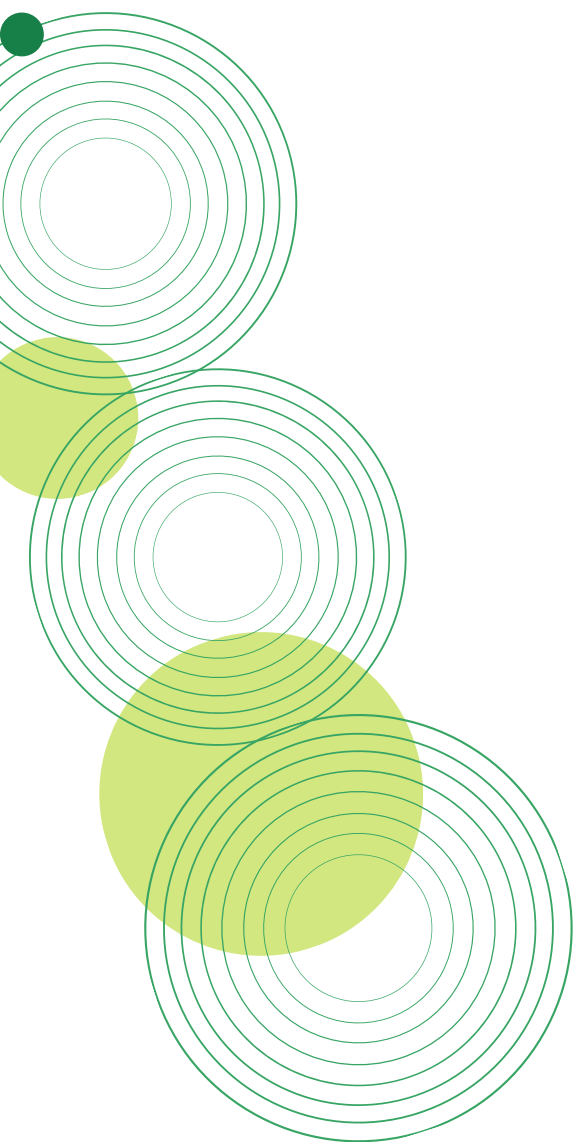
19th January 2024

**Interview Date:**

w.b. 29th January 2024



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**Dear Applicant,**

Thank you for your interest in the position of Music Teacher at our schools. I hope that you will find this information pack helpful. If you would like to learn more about this post we would be delighted to answer any questions you may have and can offer tours of all three sites to meet children and staff.

We are seeking a dynamic Music Teacher to join the Viridis Federation of Orchard, Southwold and Hoxton Garden Primary Schools. All three schools are based in Hackney, East London. With a joint pupil roll of over 1300 pupils, we are a dynamic organisation with a passion for making a difference and not accepting excuses for low standards. Each school has a music teacher who works in partnership with the others within the federation, and we aim to give children a full and rich curriculum with music as an essential ingredient to their education experience.

Teaching children from Nursery to Year 6, the successful candidate will lead the music provision at one of the Viridis Schools. This will include delivering instrumental clubs, singing assemblies and, with the support of our administrative team, maintaining the high profile of our peripatetic lessons to encourage as many children as possible to learn the skill of playing a musical instrument. First and foremost we are looking for a dynamic and confident teacher who has the energy and skill to make a difference as well as the flexibility to work in a large organisation. This post requires collaborative working with colleagues from each school and offers the opportunity to experience working on different school sites.

We take our role in raising the aspirations of our children and meeting the ambitions of our staff very seriously. We can offer excellent music facilities including reliable administrative support, a spacious dedicated classroom for music lessons, a generous budget for instruments and opportunities to work jointly with other music teachers in our organisation including developing our federation choir. If you are hardworking, reflective, put children first, have an expertise and passion for music and are looking to further develop your skills as a teacher then we would love to hear from you.

Kind Regards,

**Rachel Davie**  
**Executive Headteacher**



## What we can offer:

- A genuine opportunity to make a difference.
- A happy and motivated team of friendly teachers to work with.
- A large, well-resourced classroom, great facilities and a generous instrument budget.
- An exciting, well organised and vibrant environment in which to work.
- A supportive and experienced administrative and management team.
- A fantastic community of parents and children who deserve the best.
- Opportunities to work with two partner schools.
- Children who love music.

## Who we are looking for:

### **In particular we are looking for someone who is:**

- A great music teacher with very high expectations of themselves and the children they teach.
- Organised and committed to raising the profile of music across the school so that it impacts on all children regardless of their ability or background.
- Passionate about creating quality learning opportunities for children, never giving up on them.
- Organised and able to communicate successfully to a range of stakeholders.
- Flexible with a good sense of humour and an understanding of the 'bigger picture'.
- Hard working, creative and keen to develop their own teaching to make it the best it can be.



## Additional Information

Our schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Successful candidates will be required to complete an enhanced DBS check.

We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.

References will be sought for shortlisted candidates prior to the interview dates.

Should you have any queries or would like to arrange to visit our schools please contact our Communications Manager via email:

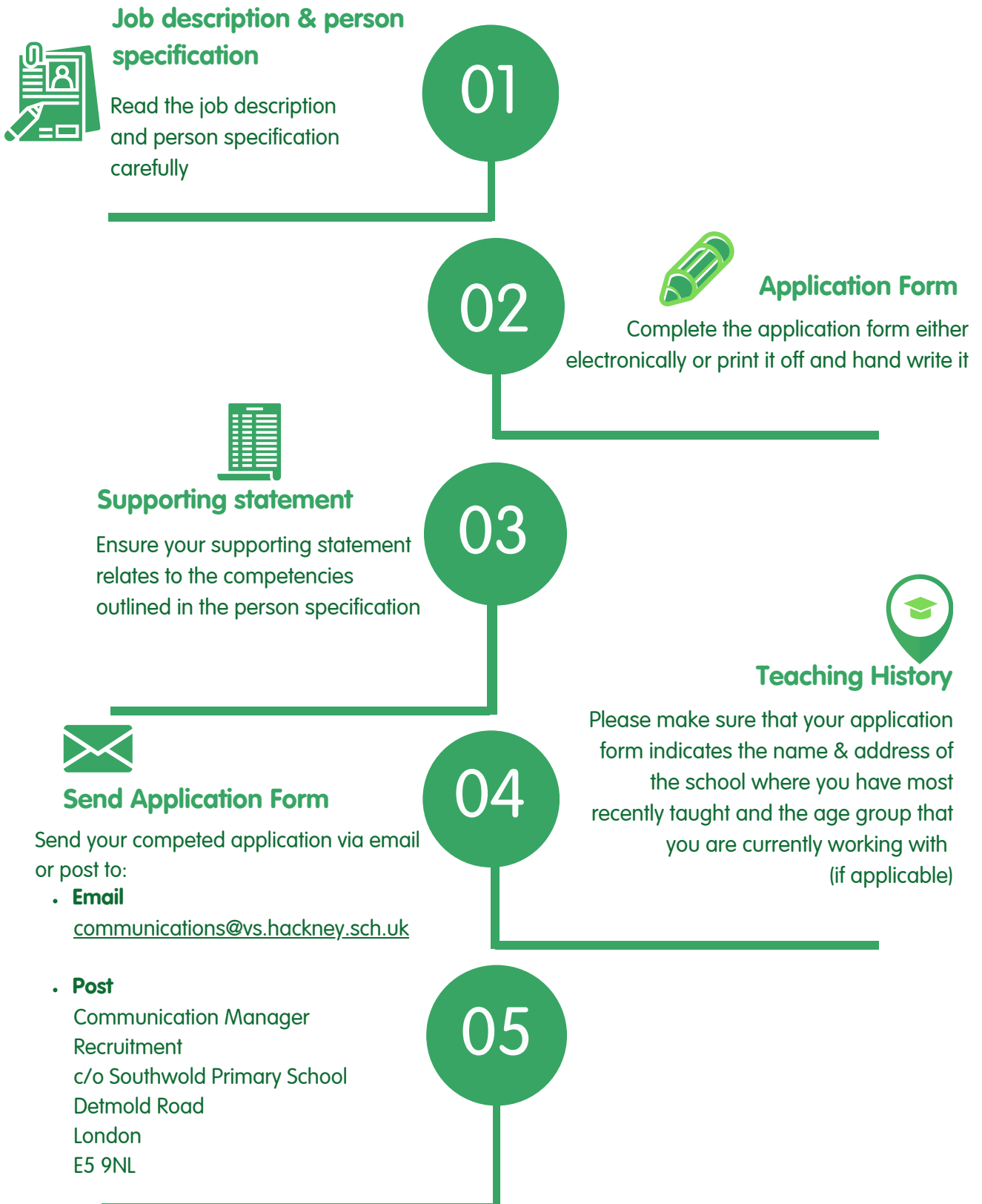
**Email - [communications@vs.hackney.sch.uk](mailto:communications@vs.hackney.sch.uk)**

We look forward to receiving your application!



# Deadline: 19th January 2024





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We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.

## Job Description

**Job Title: Music Teacher**

**Grade: MPS/UPS/LPS**

**Job Description:**

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the School Teachers' Pay and Conditions document and within the range of teachers' duties set out in that document.

- To carry out professional duties and to have responsibility for assigned classes.
- Teaching music lessons across the Primary age range and leading whole school music provision including peripatetic lessons.
- To be responsible for the day-to-day work and management of classes and the safety and welfare of the pupils, during on-site and off-site activities.
- To promote the aims and objectives of the school and maintain its philosophy of education.
- To promote and develop the place of music in our daily curriculum, developing enrichment activities, schemes of work and means of assessment as appropriate.
- To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.
- To plan and prepare lessons in order to deliver the National Curriculum ensuring breadth and balancing all subjects.
- To identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations. To maintain good order and discipline among the pupils, safeguarding their health and safety.
- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To plan opportunities to develop the social, emotional and cultural aspects of pupils' learning.
- To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress.
- To prepare appropriate records for the transfer of pupils.
- To ensure effective use of support staff within the classroom, including parent helpers.
- To participate in staff meetings as required.
- To co-ordinate peripatetic instrumental tuition, including marketing of opportunities and ensuring as many children as possible take this opportunity.
- Contribute to the development and coordination of a particular area of the curriculum.
- To be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- To ensure that school policies are reflected in daily practise.

## Job Description continued

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- To communicate and consult with parents over all aspects of their child's education - academic, social and emotional.
- To liaise with outside agencies when appropriate eg. Educational Psychologist.
- To continue professional development, maintaining a portfolio of training undertaken.
- To meet with parents and appropriate agencies, to contribute positively to the education of the children concerned.
- To support the Headteacher in promoting the ethos of the school.
- To promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures.
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- To recognise health and safety is the responsibility of every employee, to take reasonable care of self and others and to comply with the Schools Health and Safety policy and any school-specific procedures / rules that apply to this role.
- Other tasks and duties as deemed appropriate to the role and reasonable by the Headteacher.



### **Qualifications:**

- Qualified Teacher Status and evidence of appropriate subsequent in-service training and professional development.

### **Experience:**

- Proven experience of high standards of classroom practise.
- Evident of use of assessment strategies, including Assessment of Learning.

### **Personal Qualities:**

- Ability to solve problems and strategically plan for improvement.
- Respect the views of parents, carers and children, and a commitment to the involvement of these groups in the learning process.
- Ability to communicate orally and in writing effectively with colleagues, governors outside agencies and parents/ carers.
- Commitment and willingness to meet the needs of the ethos and flexible working arrangements of a diverse inner-city school.

### **Knowledge, Skills and Ability:**

- A thorough, up to date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively.
- A thorough understanding of the national curriculum and a range of assessment requirements and arrangements.
- Know how to use local, national and statistics to evaluate the effectiveness of teaching.
- Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion.
- Knowledge of computer software relevant to the curriculum.
- Knowledge and understanding of the potential of computer technology to enhance the curriculum.
- Know the legal requirements, national policy and guidance on the safeguarding of children
- Ability to prepare and plan effectively.
- Good organisational and people management skills.
- Ability to prioritise and manage time effectively.
- Ability to work as part of a team.

### **Teaching and Learning:**

- Evidence of a good understanding of a range of teaching styles and approaches appropriate for inclusive education.
- Evidence of the ability to raise achievement ensuring that the needs of individual / groups of pupils are met.

### **Equal Opportunities:**

- Demonstrate a clear understanding of and a commitment to equal opportunities and give evidence of effective implementation.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.

## Contact Details



**Email:**

[communications@vs.hackney.sch.uk](mailto:communications@vs.hackney.sch.uk)



**Post**

Communication Manager

Recruitment

c/o Southwold Primary School, Detmold Road

London, E5 9NL



**Southwold  
Primary School**

**Southwold Primary School**

Detmold Road

London

E5 9NL



**Orchard Primary School**

Holcroft Road

London

E9 7BB



**Hoxton Garden  
Primary School**

**Hoxton Garden Primary School**

Ivy Street

London

N1 5JD



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