



Job Description Music Teacher

The successful applicant will be required to teach full classes and groups of children. The start date for the post is September (or November 2025 if the notice period is not compatible).

The successful applicant will work according to the duties and conditions Monday of employment laid down in the current school teachers' Pay and Conditions document, for the 1998 School Standards and Framework Act.

The post is subject to DBS checking and all referees will be required to disclose any disciplinary actions or concerns in relation to Safeguarding (Child Protection) matters. You are also legally required to disclose such information.

Governors particularly draw the attention of applicants to these key expectations:

- Develop creativity and imagination through a range of engaging activities
- Responsible for teaching different groups of children instrumental techniques, scales, sight reading and music theory
- Improve the children's ability to control materials, tools, instruments and techniques
- Increase their critical awareness of the roles and purposes for the arts in different times and cultures
- Foster an enjoyment and appreciation for the visual and performing arts and a knowledge of artists
- Develop musical skills and concepts through listening, appraising, performing and composing
- Develop social skills through cooperating with others in the shared experience of music making
- Develop an understanding of musical traditions and developments in a range of cultures
- Be motivated to enable children to enjoy and succeed in music
- Share knowledge and understanding of how music contributes to other curriculum areas, such as English, Maths, personal, social and health education (PSHE) and citizenship.
- Set clear and challenging targets for each pupil based on prior attainment
- To assess children's work and progress rigorously, using data as required
- To have high expectations of what each child can achieve and ensure that attainment matches potential
- To have good subject knowledge and awareness of the learning and pastoral needs of young pupils.
- To liaise with colleagues and parents so as to ensure consistency of approach, standards and assessment
- To display strong team skills

- To hold positive values and attitudes in line with our Catholic school
- Taking responsibility for the progress of classes of primary age pupils
- Organising the classroom and learning resources to create a positive learning environment
- Planning, preparing and presenting lessons that cater for the needs of the whole ability range within their class
- Motivating pupils with enthusiastic, imaginative presentation
- Maintaining discipline in line with school policy
- Prepare, mark and feedback to facilitate positive pupil development
- Meeting requirements for the assessment and recording of pupils' development
- Providing feedback to parents on a pupil's progress
- Coordinating activities and resources within the music curriculum, and supporting colleagues in the delivery of this specialist area
- Working with others to plan and coordinate work
- To enhance the delivery of music in collective worship
- Staying up to date with changes and developments in the structure of the music curriculum
- Key contributor in school events and activities which may take place at weekends or in the evening
- Liaising with colleagues and working flexibly, including with our partner schools
- Working with parents and school governors to maximise their involvement in the school and the development of resources for the school
- Will provide extra out of school hours learning for groups of children
- Be willing to cover a class on occasion at the discretion of the Headteacher or Deputy Headteacher.