

**Goodrich Community Primary School**  
**Job description form**

Employment details

Job title:	Music teacher
Reports to (job title):	<u>SLT</u>
Hours of work:	<u>3 to 5 days</u>
Salary:	<u>Main Scale or Upper pay scale</u>

**Main duties/responsibilities**

<b>General duties</b>
Plan and deliver high-quality music lessons to pupils across EYFS – KS2 and promote the highest possible standards of pupil achievement.
Set high expectations in music lessons to inspire, motivate and challenge pupils.
Maintain high-levels of subject and curriculum knowledge and ensure this is used when planning lessons.
Adapt teaching styles to respond to the strengths and needs of all pupils.
Ensure assessment is accurate, informative and productive.
Manage behaviour effectively to promote a safe and positive learning environment.
<b>Teaching</b>
Plan individual lessons and overall schemes of work for music for subscribed pupils in EYFS to KS2 in conjunction with the subject leader, ensuring these complement the experience pupils have had over the course of the academic year.
Teach individual group and/or class lessons lasting between 15-60 minutes, which includes elements of general musicianship, instrumental technique and interpretation
Provide a programme of study tailored to each individual pupil that allows for continuity from lesson to lesson.
Fully understand pupils' capabilities and their prior musical knowledge, and plan teaching to build on these.

Understand pupils' different abilities and know when and how to differentiate teaching methods appropriately.
Ensure lessons set goals that stretch and challenge pupils of all abilities.
Maintain a sound subject knowledge, including any changes or developments in the subject, and ensure these are reflected in teaching.
Use sound subject knowledge to foster and maintain pupils' interests in music and address any misunderstandings.
Develop an understanding of materials and repertoire for pupils at different stages of their musical development.
Where required, set homework tasks and other out-of-school activities to consolidate and extend pupils' knowledge and talent.
Fully prepare pupils for performances, examinations, auditions and concerts.
Advise and encourage pupils to take advantage of appropriate musical activities such as choirs, ensembles, competitions and other musical opportunities.
Support pupils in their use of musical technology by keeping up-to-date with current software tools and making use of recording and other technology.
Reflect on the effectiveness of lessons and approaches to teaching, making changes wherever necessary.
Participate in the design and provision of an engaging music curriculum alongside the subject leader and music teachers within the school.
<b>Assessment and communication</b>
Prepare pupils for musical examinations and assessments, as appropriate.
Make use of formative and summative assessment techniques to determine pupils' progress.
Provide regular feedback to pupils, through oral discussion and written methods, and encourage pupils to respond to the feedback.
Understand how to use relevant data to monitor progress, set targets and plan subsequent lessons, in conjunction with the subject leader.
Provide assessment information and written reports as required to the subject leader or SLT.
Attend parents' evenings as appropriate and communicate pupils' progress with parents.
<b>Creating a positive learning environment</b>

Set an example of high standards to pupils by modelling the behaviour expected of pupils.
Create and uphold clear rules for behaviour in lessons and take responsibility for promoting good levels of behaviour.
Establish a framework of discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly, and which are in line with pupils' needs.
Manage behaviour in line with Goodrich's Behavioural Policy.
Maintain good relationships with pupils and help them develop a love for music.
<b>Other professional responsibilities</b>
Contribute to the extra-curricular music programme and advise on the opportunities available.
Work alongside classroom teachers on music activities, helping them to create effective lessons.
Expand own musical experience by understanding the music their pupils listen to, learning another instrument, becoming familiar with other musical styles, and developing improvisation or vocal skills.
Take responsibility for improving teaching methods through appropriate CPD, responding to advice and feedback from colleagues.
Develop effective working relationships with school staff, knowing how and when to draw on advice and specialist support.
Understand the ethos of the school and contribute towards this in any way possible.
Understand responsibilities in relation to school policies and procedures, specifically child protection and safeguarding, health and safety, and behaviour management.
Undertake any additional duties as required by the SLT or subject leader.

## Person specification

	Essential	Desirable
<b>Qualifications and training</b>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> <li>• Have a 2:1 or above degree in music or a relevant subject; or have a grade 6 or above in a chosen instrument.</li> <li>• Specific discipline grading level of a minimum grade 5 practical performance.</li> <li>• Level 4 Certificate for Music Educators (CME)</li> <li>• Be willing to undertake further training.</li> </ul>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Post-graduate qualification, e.g. master's degree</li> <li>• First-aid certificate</li> </ul>
<b>Experience</b>	<p>The successful candidate will have experience of:</p> <ul style="list-style-type: none"> <li>• Private teaching practice for at least two years.</li> <li>• Teaching of young adults and/or pupils.</li> <li>• Leading on, and preparing others for, concerts, performances and assessments.</li> <li>• Conducting summative and formative assessments of young adults and/or pupils.</li> <li>• Planning and delivering lessons that are adapted to suit pupils' needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Private teaching practice within a school environment</li> <li>• Private teaching practice for, specifically, EYFS to KS2-aged pupils</li> <li>• Using relevant data to monitor progress</li> </ul>
<b>Knowledge and skills</b>	<p>The successful candidate will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a clear understanding of music across EYFS to KS2, including a sound understanding of assessment and monitoring.</li> <li>• Explain different teaching methods, and how teaching should be adapted to cater for pupils' different needs.</li> <li>• Show an understanding of the characteristics of high-quality teaching and learning.</li> <li>• Explain how to plan lessons effectively and be inclusive of pupils' needs.</li> <li>• Show an understanding of effective behaviour management strategies.</li> <li>• Show at least the minimum knowledge required of school policy and procedure, particularly in relation to child protection and safeguarding, health and safety, and behavior management.</li> <li>• Demonstrate how to ensure pupils receive continuity from lesson to lesson and in their practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of subject, national and local policy, pedagogy, classroom management strategies and statutory requirements.</li> <li>• Knowledge of the Teachers' Standards</li> </ul>
<b>Knowledge and skills</b>		

	<ul style="list-style-type: none"> <li>• Explain how materials and repertoire should be adapted for pupils at different stages of their musical development.</li> <li>• Explain how to effectively prepare individuals for performances, concerts and assessments.</li> <li>• Demonstrate knowledge of local musical opportunities and competitions.</li> </ul>	
<b>Personal qualities</b>	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> <li>• An enhanced DBS certificate and barred list check.</li> <li>• Excellent verbal and written communication skills.</li> <li>• Excellent time management and organisation.</li> <li>• High expectations of self and professional standards.</li> <li>• The ability to work as both part of a team and independently.</li> <li>• The ability to maintain successful working relationships with other colleagues.</li> <li>• High levels of drive, energy and integrity.</li> </ul> <p>The successful candidate will be:</p> <ul style="list-style-type: none"> <li>• Committed to protecting the welfare of pupils.</li> <li>• Dedicated to promoting their professional development, and that of others.</li> <li>• Able to promote good behaviour consistently.</li> <li>• Able to plan and take control of situations.</li> <li>• Committed to contributing to the wider school and its community.</li> <li>• Able to effectively promote the school's ethos and vision.</li> <li>• Capable of handling a demanding workload and successfully prioritising work.</li> <li>• Professionally assertive and clear thinking.</li> </ul>	