

Job Description



As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

Job Title	Teacher of Music	Location	Mangotsfield School	Hours	0.5 fte
Reports to	Head of Music	Line Manages	n/a	Grade	TBC
Qualifications: QTS, relevant degree					
Role Profile					
To support and challenge all students to achieve their full potential within this subject area so as to enable their confidence and knowledge to ensure academic success.					
Person Specification					
You will be personable and see the value in working collaboratively with your peers across the school and trust. You will be a positive role model for the students, modelling and setting high standards of punctuality, providing consistent implementation of school policies and actively building positive, supportive relationships and provide a safe, secure environment in which students are stimulated to value and enjoy learning and are encouraged to become caring, responsible citizens. You will be innovative with a ‘finger on the pulse’ of any new developments relevant to the teaching of Music. You will be able to inspire and challenge students of all different abilities in Music, and will play a strong role in promoting Music as a subject and as a lifelong activity. You will be able to demonstrate a range of skills in theoretical, performance and technological aspects of the subject, and be able to use these to help students learn most effectively.					
Responsibilities					
• Maintain a thorough and up-to-date knowledge of the teaching of your subject and to take account of wider curriculum developments which are relevant to your work • Plan lessons and sequences of lessons to meet students’ individual learning needs. • Devise and implement a range of appropriate strategies and follow school policies and guidelines for teaching, behaviour management and classroom management. • Ensure that you safeguard and promote the welfare of students in the school.					

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- Set expectations for students in your teaching groups and give them clear and constructive feedback.
- Evaluate progress of students in your teaching groups and give them clear and constructive feedback.
- Record assessments as outlined in the school's Assessment Policy and meet statutory requirements for reporting to parents.
- Ensure that, as a result of your teaching, your students achieve well relative to their prior attainment, making progress as good or better as similar students nationally and in the school.