

St. Michael's CE Primary School

Job Description and Specification -

Music Teacher / Music Lead (0.8)



We are looking for an enthusiastic, skilled and inspiring Music Teacher / Music Lead to lead music across our school and build upon our established musical provision.

Music is an important part of life at St Michael's. We are looking for a qualified teacher who can bring music to life for children from Nursery through to Year 6, providing high-quality, inclusive and engaging teaching while also leading our wider musical provision, including our Chamber Choir, Orchestra, performances and programme of peripatetic instrumental tuition

This is an exciting opportunity to join a vibrant and welcoming community rooted in Christian faith and dedicated to the academic, personal and spiritual flourishing of every child.

This role requires a teacher who:

- Is a qualified teacher with strong musical knowledge and a passion for inspiring children through music.
- Can deliver engaging, practical and inclusive music teaching from Nursery through to Year 6.
- Understands how children's musical development progresses from the Early Years through the primary curriculum.
- Can plan developmentally appropriate musical experiences within the EYFS framework for our Nursery and Reception children.
- Has a secure understanding of the National Curriculum for Music and can ensure appropriate progression across Years 1–6.
- Can assess pupils' musical knowledge and skills accurately and use assessment to inform future teaching and curriculum development.
- Is confident leading singing and instrumental ensembles, including our Chamber Choir and Orchestra.
- Can inspire children to participate in performances and the wider musical life of the school.
- Can coordinate and develop our programme of peripatetic instrumental teaching.
- Will support colleagues with music for year-group assemblies, productions, celebrations and end-of-term events.
- Works collaboratively with colleagues, families, visiting music teachers and the wider school community.
- Embodies our school values of Love, Serve, Grow, promoting a culture of humility, gentleness and compassion.
- Is reflective, proactive and committed to their own professional development.
- Play an instrument and accompany pupils confidently on the piano.

In return, we offer:

- A warm and supportive school community with a strong team ethos.
 - Enthusiastic, happy children who enjoy performing and making music.
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- An established programme of instrumental tuition on which to build.
 - A Chamber Choir and Orchestra with opportunities to perform as part of school life and at wider events.
 - The opportunity to shape and develop music across the whole school.
 - A commitment to professional development and staff wellbeing.
 - The opportunity to be part of a school that values academic excellence alongside the spiritual, creative and personal development of every child.

Our current peripatetic instrumental offer includes guitar, violin, piano, clarinet, flute, saxophone, cornet, trumpet, trombone and euphonium.

This is an opportunity to make a significant contribution to the cultural and creative life of St Michael's and to ensure that every child has the opportunity to experience, enjoy and flourish through music.

If you share our vision and have the musical expertise, creativity and enthusiasm to develop our provision further, we would love to hear from you.

St Michael's is committed to positively tackling discrimination in all its forms and works to ensure that all sections of the community have fair and equal access to and experience within employment. We welcome applicants from all backgrounds and communities and are respectful of all individuals.

Visits are encouraged so please contact us to arrange an appointment by phone on 02088747786 or by email to info@stmichaels.wandsworth.sch.uk

Closing Date for applications: Monday 5th October 2026 12 noon

Short Listing: Tuesday / Wednesday 6th/7th October 2026

Interviews and Observations: 15th / 16th October 2026

Required for: January 2026

Please note that we only consider applications made on the SDBE Application Form – click this link [SDBE Application Form](#). Download this form, complete your application and return it to info@stmichaels.wandsworth.sch.uk

Job Description

Job Title: Music Teacher / Music Lead

Responsible To: The Headteacher / Senior Leadership Team

Salary: Main Teacher Pay Scale

Contract: 0.8 FTE – Four days per week

Main Purpose

- The Music Teacher and Music Subject Leader will:
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.
- Provide high-quality, engaging and inclusive music teaching from Nursery to Year 6.
- Lead the development, implementation and evaluation of music across the school, ensuring a coherent and progressive musical education for all pupils.

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- Promote a love of music and provide opportunities for pupils to sing, play, compose, listen, perform and develop their musical knowledge and skills.
 - Lead and develop the wider musical life of the school, including the Chamber Choir, Orchestra, performances and instrumental tuition.

Duties and Responsibilities

Teaching and Learning

The Music Teacher will:

- Plan and deliver high-quality, well-structured and engaging music lessons across the school.
- Teach music to pupils in Nursery and Reception through developmentally appropriate provision that reflects the requirements and principles of the Early Years Foundation Stage.
- Plan appropriate opportunities for younger pupils to explore music through singing, movement, listening, rhythm, instruments, performance and creative musical experiences.
- Teach music to pupils in Years 1–6 in accordance with the National Curriculum and the school's agreed music curriculum.
- Ensure that curriculum teaching develops pupils' knowledge and skills progressively as they move through the school.
- Provide opportunities for pupils to develop their skills in singing, listening, performing, composing and musicianship.
- Ensure lessons are practical, purposeful and interactive and enable pupils to experience the enjoyment of making music individually and with others.
- Adapt teaching appropriately to meet the strengths and needs of all pupils, including pupils with SEND, disadvantaged pupils and those demonstrating particular musical aptitude.
- Maintain high expectations for pupils' participation, behaviour, achievement and progress.
- Select and use appropriate musical instruments, technology and other resources effectively.
- Create an inclusive environment in which all pupils are encouraged and enabled to participate in music.

Assessment

The Music Teacher will:

- Assess, monitor and record pupils' musical knowledge, skills, attainment and progress.
- Maintain accurate assessment information for all pupils taught, using the school's Insight assessment system.
- Use assessment effectively to identify pupils' strengths, gaps in learning and next steps.
- Use assessment information to inform future teaching and curriculum development.
- Identify pupils demonstrating particular musical interests, strengths or talents and consider opportunities through which these can be further developed.
- Provide assessment information and reports as required by the school.

Music Subject Leadership

As Music Subject Leader, the postholder will:

- Provide leadership and direction for music across the school from Nursery to Year 6.

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- Ensure that the school's music curriculum is ambitious, inclusive, coherent and appropriately sequenced.
 - Maintain an overview of progression in musical knowledge and skills across the school.
 - Keep abreast of developments in music education and relevant statutory and curriculum requirements.
 - Monitor and evaluate the quality and impact of the music curriculum and identify priorities for development.
 - Contribute to school self-evaluation and improvement planning in relation to music.
 - Report to the Headteacher, Senior Leadership Team and governors on the quality and development of music when required.
 - Support colleagues in developing their confidence and understanding of music where appropriate.
 - Advise and assist teachers with the musical elements of year-group assemblies, productions, celebrations and end-of-term events.
 - Audit, organise and maintain the school's musical instruments and resources.
 - Identify resource requirements and manage any delegated music budget effectively.
 - Promote equality of opportunity and seek to remove barriers to participation in musical activities.

Chamber Choir, Orchestra and Performance

The postholder will:

- Lead the school's Chamber Choir, including regular after-school rehearsals.
- Lead and develop the school's Orchestra, including regular after-school rehearsals.
- Select suitable repertoire which is appropriate to the ages, abilities and experience of participating pupils.
- Prepare pupils thoroughly for performances while ensuring rehearsals remain enjoyable, inclusive and educational.
- Plan, organise, lead and support musical performances and events throughout the school year.
- Provide musical leadership and accompaniment for school events where appropriate.
- Work collaboratively with colleagues to support music within collective worship, celebrations, productions and other significant school occasions.
- Identify and facilitate appropriate opportunities for pupils to perform within school and, where appropriate, in the wider community.
- Attend and lead agreed musical events involving the Chamber Choir, Orchestra or other groups, including events which may occasionally take place outside normal school hours.

Peripatetic Instrumental Provision

The postholder will:

- Coordinate and develop the school's programme of peripatetic instrumental tuition.
- Source and support appropriately qualified and suitable visiting instrumental teachers in liaison with the school's leadership and administration team.
- Maintain an overview of the range and quality of instrumental opportunities available to pupils.
- Liaise with peripatetic teachers to support effective organisation and communication.
- Help ensure that appropriate safeguarding and school procedures are understood and followed by visiting music teachers.

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- Support communication with parents and carers regarding instrumental opportunities where required.
 - Seek to broaden participation in instrumental tuition and identify opportunities for pupils to progress into ensembles and the school Orchestra.
 - Review the instrumental offer and make recommendations for its future development.
 - The school's current instrumental provision includes guitar, violin, piano, clarinet, flute, saxophone, cornet, trumpet, trombone and euphonium.

Whole-School and Professional Responsibilities

The postholder will:

- Make a positive contribution to the wider life, Christian vision and ethos of St Michael's.
- Promote the school's values of Love, Serve, Grow and our commitment to Working together for the Good of All.
- Work collaboratively and professionally with teaching staff, support staff, leaders, visiting teachers, parents and the wider school community.
- Attend staff meetings, INSET and other professional meetings as required and appropriate to the working pattern of the post.
- Participate in the school's appraisal/performance management arrangements.
- Engage in relevant professional development and maintain up-to-date subject knowledge.
- Communicate effectively and professionally with parents and carers where appropriate.
- Maintain appropriate confidentiality at all times.
- Follow all school policies and procedures, including those relating to safeguarding, child protection, health and safety, equality, behaviour and data protection.
- Promote the safety and wellbeing of pupils and act in accordance with the school's safeguarding procedures at all times.
- Undertake other reasonable duties consistent with the nature and level of responsibility of the post.

Person Specification

Applicants should use their supporting statement to demonstrate how their qualifications, knowledge, experience and skills meet the requirements below, giving relevant examples wherever possible.

Qualifications and Professional Requirements

Essential

- Qualified Teacher Status (QTS).
- Degree or equivalent recognised qualification.
- Evidence of appropriate musical knowledge, training and/or experience.
- Commitment to ongoing professional development.

Desirable

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- A degree or further qualification in music or music education.
 - Additional relevant music, instrumental, vocal or ensemble qualifications.

Teaching Experience and Curriculum Knowledge

Essential

- Secure understanding of effective teaching and learning.
- Strong knowledge and understanding of primary music education.
- Knowledge of the National Curriculum requirements for music.
- Understanding of how musical knowledge and skills develop progressively across the primary age range.
- Ability to plan and deliver engaging, practical and appropriately challenging music lessons.
- Understanding of how teaching should be adapted to meet the needs of different learners.
- Ability to assess pupils' musical knowledge, skills and progress effectively.
- High expectations for pupils' achievement, participation and behaviour.
- Understanding of safeguarding requirements and the professional responsibilities of teachers.

Desirable

- Experience of teaching music across a range of primary age groups.
- Experience of teaching music within the Early Years Foundation Stage.
- Secure knowledge of the EYFS framework and how music can contribute to children's development within it.
- Experience of leading or developing music as a curriculum subject.
- Experience of using assessment information to evaluate and develop a music curriculum.

Musical Skills and Experience

Essential

- A high level of personal musical competence.
- Ability to model musicianship confidently to pupils.
- Confidence in leading children's singing.
- Ability to lead group music-making and instrumental ensembles.
- Ability to select and adapt repertoire appropriately for pupils of different ages and levels of musical experience.
- Ability to inspire children with different levels of previous musical experience and confidence.

Desirable

- Proficiency in one or more musical instruments.
- Competent piano/keyboard skills sufficient to support lessons, rehearsals, singing and school performances.
- Experience of directing a choir.
- Experience of conducting or directing an instrumental ensemble or orchestra.
- Experience of accompanying children's singing and performances.
- Experience of arranging or adapting music for children's voices and/or instrumental ensembles.

Leadership and Organisation

Essential

- Ability to lead and champion music across the school.
- Strong organisational skills and the ability to manage a varied programme of teaching, rehearsals, performances and other musical activities.
- Ability to work collaboratively with teachers and other school staff.
- Ability to organise and coordinate visiting/peripatetic music teachers.
- Ability to communicate effectively with pupils, colleagues, parents, visiting professionals and external organisations.
- Ability to evaluate provision and identify priorities for development.
- Ability to maintain accurate records and use school information systems appropriately.
- Ability to manage resources effectively.

Desirable

- Previous experience of subject leadership or coordination.
- Experience of organising concerts, productions or other musical events.
- Experience of coordinating instrumental tuition or working with peripatetic music teachers.
- Experience of developing opportunities for pupils to perform beyond the classroom.

Personal Qualities

The successful candidate will:

- Be sympathetic to and supportive of the Christian ethos of our Church of England school.
- Demonstrate a commitment to the school's values of Love, Serve, Grow.
- Have a genuine enthusiasm for music and a desire to share this with children.
- Have high expectations for all pupils and a commitment to ensuring that every child can participate and flourish.
- Be enthusiastic, creative and able to inspire others.
- Be warm, approachable and able to build positive relationships with children.
- Be organised, reliable and able to manage competing priorities effectively.
- Be collaborative and willing to contribute fully to the wider life of the school.
- Be reflective and committed to improving their own practice.
- Be adaptable and flexible.
- Recognise and respect the importance of confidentiality within a school context.
- Demonstrate a strong commitment to safeguarding, equality, inclusion and the welfare of children.

St Michael's CE Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake all appropriate safer recruitment and pre-employment checks, including an enhanced DBS check.

Find out more about us on our school website: www.stmichaels.wandsworth.sch.uk