

Job Description & Person Specification

Music Teacher – Fixed Term, 1 Year

AT A GLANCE

JOB TITLE	Music Teacher
CONTRACT	Fixed term, one year
HOURS	Full-time
GRADE	MPS/UPS (Inner London), depending on experience
REPORTS TO	Headteacher and Senior Leadership Team
LINE MANAGES	Visiting music tutors, as applicable

JOB PURPOSE

To deliver a high-quality, inclusive music education through the planning and teaching of a well-sequenced curriculum across the school from Early Years (which begins with our 2 year-olds) to Year 6, and to cultivate a vibrant musical culture through assemblies, choirs, instrumental ensembles and extra-curricular opportunities.

The post holder will inspire pupils and staff, contribute to whole-school life, and promote music as a valued and joyful form of expression and community.

KEY RESPONSIBILITIES

Curriculum, teaching and learning

- Teach music to all year groups across EYFS, KS1 and KS2, in line with the National Curriculum.
- Deliver engaging and inclusive lessons that develop musical skills, creativity and appreciation.
- Plan progressive schemes of work, differentiated for a wide range of abilities, including pupils with SEND, EAL pupils and those eligible for Pupil Premium.
- Use assessment for learning strategies to monitor pupil progress and adapt teaching accordingly.
- Integrate music technology and digital tools to enhance learning where appropriate.

Creating a musical culture

- Lead whole-school singing assemblies.
- Coordinate and direct a school choir and instrumental ensemble.
- Plan and lead musical performances throughout the year, including a Winter Show and end of year performance.
- Encourage wide participation in music-making both during and beyond the school day.
- Liaise with local organisations (for example, Camden Music Service), families and community groups to enrich music provision.

Wider contribution to school life

- Be a visible champion of the arts, advocating for music's place across the curriculum and the school ethos.
- Support class teachers in integrating music across thematic or creative topics where appropriate.
- Take a proactive role in extra-curricular enrichment, including after-school clubs and partnership events.
- Promote pupil voice in music through opportunities such as student-led performances and composition projects.

Leadership and development

- Monitor standards and outcomes in music; evaluate impact and report to the Senior Leadership Team.
- Develop and maintain music resources, including instruments and software.
- Manage any allocated music budget in line with school priorities.
- Support staff CPD in music education as needed.
- Stay up to date with curriculum changes and current best practices in music teaching.

PERSON SPECIFICATION

Essential

- Qualified Teacher Status (QTS) and experience teaching music in a primary setting (preferable).
- Strong understanding of the National Curriculum for Music and inclusive teaching practices.
- Ability to inspire, motivate and enthuse children and adults alike through music.
- Skilled in leading singing and/or playing an instrument to a competent level.
- Excellent interpersonal and organisational skills.

Desirable

- Experience of leading choirs, bands or school performances.
- Familiarity with digital music tools.
- Experience liaising with peripatetic music teachers and/or external music organisations.

SAFEGUARDING & PROFESSIONAL EXPECTATIONS

- Uphold and model the school's values of respect, inclusion, creativity and kindness.
- Adhere to the school's safeguarding policies and procedures.
- Maintain confidentiality, professionalism and a commitment to equality.
- Participate in performance management and relevant CPD opportunities.
- Contribute positively to staff culture and wider school life as part of a collaborative team.

We welcome applicants who are passionate about the transformative power of music and who want to create a thriving, joyful musical environment for all our children.

Primrose Hill Primary School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check and satisfactory references. This job description may be reviewed and amended in consultation with the post holder to reflect or anticipate changes to the role.