

Person Specification - Music teacher

Joining the staff of this successful and happy school will entail taking on a role which is demanding but highly rewarding. You will be part of a supportive team, dedicated to high quality teaching, learning and enriching the experiences of children. Everyone at the school takes a full part in the life of the school community.

The person appointed to this role will possess many of the following characteristics. Some will be ascertained from the application form and some from interview

| | Essential | Desirable |
|---|-----------|-----------|
| Qualifications | | |
| Degree | ٧ | |
| Qualified Teacher Status | ٧ | |
| Knowledge and understanding | | |
| Clear understanding of the National Curriculum for music and its application | ٧ | |
| Clear understanding of the EYFS guidance | | ٧ |
| Awareness of the Professional Standards for Teachers | ٧ | |
| Skills | | |
| Ability to read musical notation | ٧ | |
| Ability to play a musical instrument | | ٧ |
| Ability to communicate effectively in verbal and written forms | ٧ | |
| Ability to speak with confidence and accuracy, using accurate sentence | ٧ | |
| structures and vocabulary | | |
| Ability to choose the right kind of vocabulary for the situation in hand without a | ٧ | |
| great deal of hesitation | | |
| Ability to listen to the customer and understand their needs | ٧ | |
| Ability to tailor your approach to each conversation to be appropriate to the | ٧ | |
| customer, responding clearly with find shades of meaning, even in complex | | |
| situations | | |
| Ability to teach challenging, well-organised music lessons and sequences of | ٧ | |
| music lessons across the age and ability range specified | | |
| Ability to manage learners' behaviour constructively, using a range of behaviour | ٧ | |
| management techniques and strategies | | |
| Ability to use a range of assessment techniques to enable all children to make | | ٧ |
| the fullest progress possible | | |
| Ability to use their skills in literacy, numeracy and ICT to support their teaching | ٧ | |
| Ability to evaluate own performance and commitment to improving practice | | ٧ |
| through appropriate professional development | | |
| Disposition | | |
| A willingness to support the distinctly Catholic nature of the school | ٧ | |
| Commitment to raising the levels of attainment of children of all abilities | ٧ | |
| Ability to work and contribute to teams within the school community | ٧ | |