



**Music Teacher**  
Candidate Pack

*Opportunity through community*

Dear candidate,

Thank you for expressing an interest in this position. The Reach Free School is an 11 to 18-year-old school in Rickmansworth that serves pupils of all backgrounds and abilities. It was opened in September 2013 by teachers and local parents and continues to go from strength to strength.

Academic achievement, our school community, and a love of learning are key to this school's ethos, and we take great pride in knowing all of our pupils and what it is that makes them the individuals they are. Everywhere you turn in this school, pupils and staff work together to achieve the very best.

Our GCSE and A Level results are strong, we have a positive local reputation, and we remain innovative in our approach. All of this ensures that future generations of young people have access to an excellent, non-selective school right in the heart of their community.

Everyone involved in the school wants the very best for our pupils, and there are incredibly high expectations regarding their learning behaviour, how they conduct themselves, and the contribution they bring to the school. We expect all pupils to:

- Commit their best efforts to all that they do
- Work with their teachers to exceed their goals
- Support each other to achieve their potential
- Demonstrate exemplary behaviour in all that they do
- Take pride in their school and its community within its walls and beyond
- Enjoy learning

The school plays an active role in the community, working with local businesses, supporting local events and providing a hub for local services. Pupils are involved in the school's wider responsibilities, developing leadership and decision-making skills, communication and collaboration and independent, self-led learning.

The school was inspected by Ofsted in October 2024, who confirmed that effective action had been taken to maintain the standards identified at the previous inspection. As such, the school has elements that are outstanding and others that are firmly good. Attracting the very best staff is the most effective way to continue our development, which is important for us as we move through the school's second decade.

If you are passionate about contributing to the continued development of our unique school, then we look forward to receiving your application.

Richard Booth  
Headteacher



## The Ethos of the School

The Reach Free School's ethos and curriculum are designed, first and foremost, to meet the needs of the young people in the local area. The core of our ethos is to personalise the education of every pupil so that they can maximise their potential and realise their dreams and aspirations.

We believe in the following principles:

**Achievement** – Realised through recognising the individual needs of every learner

**Community** – Embracing, utilising and supporting the local community for the benefit of all learners and building partnerships to support teaching and learning

**Enjoyment** – A commitment to innovative practice and the application of technology to develop enthusiasm for learning

## Features of The Reach Free School

**A Smaller School** – With 750 pupils, The Reach Free School is a close-knit environment, ensuring a strong sense of community.

**Modern facilities** - In September 2018, the school moved to its £19 million new home with first-class facilities throughout.

**'Outstanding' Judgements** - In October 2024 the school was inspected by Ofsted, confirming that effective action had been taken to maintain the standards identified at the previous inspection. Here, the school received outstanding judgements for the 'Effectiveness of leadership and management' and 'Personal development, behaviour and welfare'. Many of the strengths identified in 2019, remain in place, including "Pupils experiences at this school are exceptional" and "pupils' behaviour is exemplary".

**Transition** – From September 2023, we have reverted to four classes in year 7, having taken an additional form of entry in 2022. Each year 7 class benefits from their own Home Room and a dedicated Assistant Teacher for the first year. This Assistant Teacher is the form tutor for this class, and supports learning in a range of subjects for their pupils. Together, these help ease the transition from primary to secondary school for the children and help us understand each child as an individual.

**Focus on English and Mathematics** – The school focuses on English and Mathematics, the building blocks for success in other subjects. Literacy and mathematics pervade teaching and learning at the school, and all teachers play a role in developing pupils' skills in these areas.

**Reach Beyond** – This is the school's all-encompassing wider curriculum, which includes a reading programme for key stage 3, a targeted academic support programme from year 10, our REACH Time PSHE programme and community projects, where pupils work together on local projects. Reach Beyond helps develop our pupils into creative, confident, and proactive individuals. At Sixth Form, we have a Reach Out programme for students as they prepare for life beyond school.

**Technology-Rich** – All pupils are provided with a school device, and teachers are encouraged to use the latest technology to teach creatively

## Expectations

At The Reach Free School, we expect all teaching staff to:

- Be passionate about their subject area and learning as a lifelong skill
- Be committed to securing the best outcomes for all pupils at the school
- Support the Subject Leader and Head of Department with evidence-informed teaching methods
- Have a passion for education and be open to innovative approaches in everyday aspects of school life
- Offer enrichment and extra-curricular experiences related to their subject area and beyond
- Contribute to the overall development of the school
- Be flexible in their approach to work, adapting to new challenges
- Support and mentor colleagues who are training

In return, we will offer you:

- A happy and supportive working environment with high expectations and standards
- Access to the latest technology to assist in developing your teaching and learning
- Competitive salaries based on skills and experience
- Access to the Teachers' Pension Scheme
- A staff committee that organises various social events
- A comprehensive employee assistance programme
- A £500 new employee referral scheme
- Free parking
- A BUPA cash plan to contribute to medical care
- A Cycle to Work Salary Sacrifice Scheme
- An Electric Car Salary Sacrifice Scheme (when eligible)
- Up to five days paid leave in compassionate, emergency or exceptional circumstances. For example, our staff can see their children perform in assemblies or shows.
- A network of outstanding practitioners to collaborate with and learn from, both in school and across the Watford Partnership for Teacher Training
- A comprehensive professional development programme together with opportunities to further develop your career





## Job Description

<b>Job Title:</b>	Music Teacher
<b>Reports to:</b>	Head of Creative Arts
<b>Hours:</b>	Part-time (0.4 FTE - equivalent to two days)
<b>Salary Range:</b>	Academy Trust Scale, dependent on skills and experience (£33,233 to £53,428 FTE)
<b>Start Date:</b>	September 2025

## Music at The Reach Free School

Music is an integral part of the Creative Arts department, alongside dance, drama and art and design. The subject has grown significantly in recent years and is now offered at both Key Stage 3 and 4. At Key Stage 3, the curriculum is designed to generate interest in the subject, develop musical skills and expose pupils to a broad range of musical genres while strengthening and promoting its presence across the school. At Key Stage 4, pupils follow the OCR syllabus, which includes performing, composing, listening and appraising across a wide range of musical styles. We currently have GCSE cohorts in years 9, 10 and 11 with a clear goal to increase the number of pupils taking GCSE music as the subject continues to develop.

The school values the positive impact that music can have on young people, and as part of the Creative Arts curriculum, forms a core part of the enjoyment ethos. Ensuring that pupils' experience a stimulating, engaging and accessible music curriculum will be a key aspect of this role. We have the facilities, a dedicated music classroom and three peripatetic teaching spaces. Under the leadership of the Subject Leader - Music, there has been a resurgence in music at the school, and we expect this to continue. We have a well-established electives programme of extra-curricular activities where all pupils have the opportunity to sing as part of the choir or play an instrument in the Reach band. There is also a popular peripatetic music programme, offering private lessons in an array of instruments and vocal practice.

In order for this department to continue to succeed, it is expected that music, dance, drama, and art work closely together on both the curriculum and extracurricular activities. Collectively, the department stages musical and theatrical performances, raising the profile of the creative arts and inspiring future pupils to explore and pursue music.

## **Main duties**

A teacher at The Reach Free School will:

- Deliver planned and engaging lessons to pupils across the school
- Contribute to the planning of Schemes of Learning, indicating approaches to teaching, content, classroom organisation, resources, etc.
- Create a happy, secure and stimulating learning environment
- Implement whole-school and departmental priorities
- Contribute to the review of Department Action Plans, audits, curriculum overviews and policies and handbook
- Devise performances which demonstrate the artistic talents of pupils in the school
- Work with others in the department and the wider school to ensure that high performance standards are achieved and maintained
- Ensure that the regulations and procedures relating to Health & Safety are followed, taking responsibility for the safety, welfare and discipline of pupils within the learning environment
- Support and uphold the ACE ethos of the school – achievement, community and enjoyment
- Have a sympathetic understanding of every child's needs
- Have clear aims and objectives for every lesson and communicate them to the pupils
- Have well-planned work, imaginatively introduced, which caters for pupils' needs
- Utilise technology to enhance the quality and variety of teaching and to support pupils in using this key tool in their own learning
- Engage in continuous formative and summative assessment, tracking the attainment and progress of pupils in line with school systems and providing guidance to pupils on the next steps in their learning
- Maintain pupil records and report progress to parents
- Secure high standards of behaviour in line with the School's Code of Conduct and Behaviour Policy
- Share their talents, skills, ideas and enthusiasms for the benefit of the whole school and should be ready to accept responsibilities that extend beyond the classroom
- Complete the requirements of the school's performance management process as outlined in the school calendar
- Attend to personal and professional development to ensure you keep abreast of local, national and school initiatives and best practice

## **Wider Responsibilities**

All teachers at The Reach Free School will:

- Deliver extra-curricular activities
- Partake in activities aimed at promoting the school, including, but not limited to, open evenings, visits to primary schools and community events
- Carry out other tasks commensurate with their position, as directed by the Senior Leadership Team

## **Job context**

All teachers make a valuable contribution to the school's development and, therefore, to the progress and attainment of all pupils.

Teachers in the upper levels of the Academy Trust pay scale are expected to make a wider contribution to the school. In particular, they will:

- be role models for professional practice in the school
- be expected to mentor teachers in training



- support the wider development of colleagues, particularly if they are underperforming or want to be more impactful
- make a distinctive contribution compared with other teachers
- contribute effectively to the wider team.

The Academy Trust will endeavour to make any necessary, reasonable adjustments to the job and working environment to enable access to employment opportunities for disabled applicants or continued employment for any employee who develops a disabling condition.

### Review of Duties

The specific duties attached to any individual teacher are subject to annual review and may be changed after discussion with the teacher.

### Salary

The Reach Free School operates its own payscale, which exceeds the Main Payscale used by other schools in the fringe area. Teaching salaries range from £33,233 to £53,428 (FTE) and will be awarded based on the candidate's experience, skills and suitability.

### Person specification

	Essential	Desirable
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Education to degree level</li> <li>• GCSE Maths and English (grade A*-C/ 9-1) or equivalent</li> <li>• Qualified Teacher Status (QTS)</li> </ul>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (QTS) or equivalent recognised teaching qualification</li> <li>• Evidence of ongoing professional development related to music education</li> <li>• Specialist training in a particular instrument or musical area relevant to the curriculum (e.g., music technology, composition)</li> <li>• Experience of delivering music tuition across Key Stages 3 and 4</li> <li>• Qualifications/interests relevant to extra-curricular activities</li> </ul>
<b>Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• A genuine passion for music and the ability to inspire pupils.</li> <li>• Excellent communication and interpersonal skills, with the ability to build positive relationships with pupils, colleagues, and parents.</li> <li>• Outstanding subject knowledge</li> <li>• Knowledge and application of Assessment for Learning (AfL)</li> <li>• Recent experience of successful teaching, leading to high achievement for pupils of all abilities</li> <li>• Thorough knowledge of current subject requirements related to</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of a variety of schools and school environments</li> <li>• Knowledge of the emerging trends and developments related to their subject</li> <li>• Experience of the collection, analysis, and use of data to inform the planning and delivery of teaching and learning</li> <li>• Experience of successful strategies for developing literacy across the curriculum</li> </ul>

	<p>the National Curriculum and Examination requirements (GCSEs, A-Levels)</p> <ul style="list-style-type: none"> <li>● Knowledge of the emerging trends and developments related to your subject</li> </ul>	
<p><b>Skills and Abilities</b></p>	<ul style="list-style-type: none"> <li>● Strong subject knowledge in Music across a range of genres and styles</li> <li>● Proven ability to plan, deliver, and assess engaging and differentiated music lessons for pupils of varying abilities</li> <li>● Competent in using a range of teaching strategies to support student learning</li> <li>● Ability to assess and track student progress and use data to inform teaching</li> <li>● Ability to contribute to the development of the music curriculum and resources</li> <li>● Excellent classroom management skills</li> <li>● Ability to motivate, inspire and support all pupils to achieve and succeed</li> <li>● Ability to reflect and develop your practice for the benefit of all learners</li> <li>● Ability to work collaboratively</li> <li>● Able to communicate effectively with a wide range of audiences</li> <li>● Confident use of technology</li> </ul>	<ul style="list-style-type: none"> <li>● A desire to develop the use of technology in the subject</li> <li>● Experience of leading extracurricular music activities (e.g., choirs, ensembles, instrumental groups)</li> <li>● Ability to contribute to school performances and events</li> <li>● Knowledge of current developments and best practices in music education</li> <li>● Experience of working with pupils with Special Educational Needs and Disabilities (SEND)</li> </ul>
<p><b>Other qualities</b></p>	<ul style="list-style-type: none"> <li>● Commitment to The Reach Free School's core values of achievement, community, and enjoyment (ACE)</li> <li>● Awareness of health and safety requirements related to the role</li> <li>● A flexible approach to working patterns and expectations, understanding the evolving nature of the school and role</li> <li>● A desire to succeed in all aspects of the job</li> <li>● A commitment to the promotion of health, safety and safeguarding of children</li> </ul>	<ul style="list-style-type: none"> <li>● The ability to teach other subjects</li> </ul>



## How to apply

Completed application forms, along with recruitment monitoring forms, should be submitted in one of the following ways:

<b>Electronically to:</b>	Mrs Keri McKay, HR Officer, <a href="mailto:kmckay@reachfree.co.uk">kmckay@reachfree.co.uk</a>
<b>By post to:</b>	The Reach Free School Long Lane Rickmansworth Hertfordshire WD3 8AB

Once your application has been received, it will be acknowledged by email.

If submitting your application electronically, please save your form with your name at the beginning of the file name.

In compliance with Safer Recruitment guidelines, CVs will not be accepted.

Potential candidates may contact The Reach Free School with any questions on 01923 711517 or via email at [kmckay@reachfree.co.uk](mailto:kmckay@reachfree.co.uk).

## Safer Recruitment

The Reach Free School is dedicated to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment. To ensure we fulfil this responsibility, all candidates will undergo a thorough selection process designed to deter and identify unsuitable applicants. Details of this process are outlined below. Should you require further information, please do not hesitate to contact the school.

## Disclosure

This role involves significant access to children, and any appointment will be subject to an enhanced Disclosure and Barring Service (DBS) check for previous criminal convictions. Candidates must disclose any convictions, cautions, or bind-overs, including 'spent convictions' as defined under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020), prior to appointment. Failure to disclose relevant information may result in termination of employment. However, a criminal background will not automatically exclude individuals from employment; each case will be considered based on the nature and timing of the offence(s).

## Online searches

Keeping Children Safe in Education (KCSIE) asks schools to carry out online searches on shortlisted candidates as part of the process of assessing suitability. The school will also carry out a prohibition from teaching check. Non-disclosure may lead to termination of your employment.



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