



# Park Lane Primary School

## Music Teacher Person Specification

<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Qualified or Unqualified Teacher Status</li><li>• A relevant degree and evidence of further professional development / studies</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• ECTs are welcome to apply</li><li>• Relevant music qualifications</li></ul>
<b>Professional knowledge and Understanding</b>	<ul style="list-style-type: none"><li>• Have the ability to motivate and inspire pupils to learn</li><li>• Teaching reflects subject knowledge, good pace, AfL and understanding of children's strengths and areas for development</li><li>• Experience of teaching the music curriculum and of instrumental teaching</li><li>• Have knowledge of effective teaching strategies to meet the needs of all pupils including SEN, EAL and Gifted and Talented</li><li>• Understand and show a commitment to safeguarding pupils, with an up to date knowledge of relevant legislation and guidance</li><li>• Understand the principles of Equality and how it may inform whole school policy</li></ul>
<b>Professional Skills and Abilities</b>	<ul style="list-style-type: none"><li>• <b>Must be able to teach piano/keyboard</b></li><li>• Be an effective and inspirational teacher with strong behaviour management skills</li><li>• Be able to plan and deliver music sessions and activities appropriate to the needs, interests, experience and knowledge of all pupils</li><li>• Be able to provide a caring and nurturing learning environment in which all children feel safe and can thrive</li><li>• Ability to assess own quality of teaching and learning and make improvements as required</li><li>• The ability to communicate effectively, verbally and in writing</li><li>• Be well organised and pro-active</li><li>• Able to manage own work load and keep to deadlines</li><li>• Confident in using ICT</li></ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Excellent interpersonal skills and ability to work in partnership with colleagues and teams in order to foster and maintain positive working relationships across the school</li><li>• Have a passion for teaching children</li><li>• A learner and good communicator who can motivate and support colleagues</li><li>• Have a calm and reassuring disposition</li><li>• A commitment to promote equal opportunity for all staff and pupils</li><li>• Have high expectations of self and others</li><li>• Able to provide constructive feedback to support staff</li><li>• Punctual with very good attendance</li></ul>