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| **Music Teacher**  **West Drayton Academy** | |
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| **Job Description** | |
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| **Reporting to** | Year Group Leader, The Principal, Senior members of the Senior Leadership Team (SLT) and the Governing Body |
| **Grade** |  |
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| **Job Purpose** | |
| Leading and developing a specialist subject at whole school level (Music) | |
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| **Key Accountabilities** | |
| The following list is not intended to be exhaustive but indicates the range of duties and the level of responsibility involved.  **Main Duties and Responsibilities**   * Teach a class of pupils and ensure that planning, preparation, assessment and reporting meet their varying learning and social needs * Be an excellent classroom practitioner with the ability to inspire, motivate and enthuse others * Have high expectations of learning, achievement and behaviour * Be able to work well as part of a team * Have high expectations of all pupils and inspire them to be life-long learners * Provide pupils with positive and enriching learning experiences * Support and contribute to the school’s responsibility to safeguarding children * Have excellent subject knowledge in specialist area and lead and develop this at whole school level.   **Teaching and Learning**   * Support and implement the vision and ethos of the school * Be an effective role model in terms of teaching, behaviour and classroom management * Plan, implement and deliver an appropriate broad, balanced relevant and differentiate curriculum for pupils * Plan, implement and deliver cross curricular approaches to teaching and learning * Regularly assess, analyse and monitor pupil progress with any underperforming pupils targeted in future learning * Set clear targets, based on prior attainment for pupil’s learning * Ensure that records are maintained and shared appropriately * Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils * Identify clear learning objectives and content appropriate to the subject matter and the pupils being taught * Maintain good discipline amongst pupils in accordance with the school’s Behaviour Policy * Provide regular marking and feedback of pupil’s work and provide the pupils with their future improvements or next learning steps * Lead, organise and direct support staff within the classroom * Attend all relevant meetings and INSETs which relate to the school’s management, curriculum, administration or organization * Communicate and co-operate with specialists from outside agencies   **General**   * Maintain confidentiality in and outside the workplace; * Support the implementation of academy policies; * Promote the inclusion and acceptance of all pupils; * Be aware of and understand safeguarding protocol and procedures and the importance of taking appropriate action; * Attend and participate in meetings and training opportunities; * Carry out any other reasonable tasks/duties as required by The Trust in accordance with the needs of The Trust.   This job description may be reviewed at the end of the academic year or earlier if necessary. In addition it may be amended at any time after consultation. | |
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| Confidentiality | | | |
| During the course of your employment you may see, hear or have access to, information on matters of a confidential nature relating to the work of The Park Federation Academy Trust or to the health and personal affairs of pupils and staff. Under no circumstances should such information be divulged or passed on to any unauthorised person or organisation. | | | |
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| **Data Protection** | | | |
| During the course of your employment you will have access to data and personal information that must be processed in accordance with the terms and conditions of the Data Protection Act 2018. | | | |
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| **Safeguarding** | | | |
| In accordance with the commitment of The Park Federation Academy Trust to follow and adhere to the Department for Education guidance entitled “Keeping Children Safe in Education”, it is the individual’s responsibility to promote and safeguard the welfare of children and young people in the Academy. A satisfactory DBS check is required for this post. | | | |

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| **Person Specification** | | |
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| **Criteria** | **Essential** | **Desirable** |
| **Experience & Qualifications** | 1. Qualified Teacher Status 2. Degree level qualification 3. Experience of promoting positive behaviour conducive to learning and which is focused on raising standards. | 1. Evidence of continuous professional development and commitment to further professional development. 2. Experience of teaching across the key stages 3. Experience of providing extra-curricular activity for children. 4. Proven record of raising attainment. |
| **Skills & Knowledge** | * Strong subject knowledge in Music * A good level of understanding in the national Curriculum for Music * Sound knowledge and understanding of how children learn. * Statutory requirements concerning SEN, Health & Safety, Equal Opps and Child Protection. * An understanding of formative and summative assessment * create a happy, challenging and effective learning environment. * use a range of effective teaching techniques in response to pupils’ learning styles. * plan effectively, through a topic approach, basing planning on assessment of children’s needs and interests. * work effectively as a member of a team. * establish and develop close working relationships with parents. | * An understanding of how personalised learning can accelerate progress. * Have experience of developing talented musician beyond the National Curriculum expectations. * Ability to use ICT to enhance children’s learning as well as for planning, developing the curriculum and communicating |
| **Personal Qualities** | * A motivated and hardworking team player. * Positive, enthusiastic and lively, with a good sense of humour and fun. * Flexible and patient; calm under pressure. * Well-organised, creative and resourceful |  |