

## Person Specification for the position of Subject Teacher

| Personal attributes required based on Job Description  Essential requirements are those without which an applicant will not be considered for appointment. | Essential (E)<br>Or<br>Desirable (D)<br>Criteria |
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| Professional Competence  |  |
| 1. Have a high regard for young people and the learning process  | E  |
| <ol> <li>Have the ability to articulate and maintain vision for high quality<br/>education.</li> </ol>   | Е  |
| <ol> <li>Have the ability to communicate effectively both verbally and in<br/>writing</li> </ol>   | Е  |
| <ol> <li>Be efficient, highly organised and able to deal effectively with a<br/>heavy workload.</li> </ol>   | E  |
| 5. Have a high level of ICT skills.  | E  |
| 6. Understand and have good knowledge of recent curricular issues.   | E  |
| 7. To demonstrate secure knowledge and understanding in their  | Е  |
| specialist subject area.   |  |
| 8. Fully understand and support the safeguarding of all young people.  | Е  |
| Experience:  |  |
| <ol> <li>Show a broad understanding of issues relating to the National<br/>Curriculum.</li> </ol>  | Е  |
| 2. Have an appreciation of the potential of enhancing the education of children and young people.  | E  |
| 3. Experience of managing large music groups e.g choir.  | D  |
| 4. Ability to play more than one instrument.   | D  |
| Qualifications:  |  |
| <ol> <li>Have good academic qualifications relevant to the post including<br/>teacher qualification.</li> </ol>  | Е  |
| 2. Instrumental and/or vocal specialist skills   | Е  |

| Interpersonal Skills   |            |
|--|------------|
| 1. Have proven ability to effectively motivate staff and student | s. E       |
| 2. Have the ability to establish good working relationships with | n staff, E |
| parents and the wider community.                                 |            |
| Personal Qualities and Commitment                                |            |
| <ol> <li>Have personal impact and presence.</li> </ol>           | E          |
| 2. Show on-going commitment to own personal development          | and E      |
| training   |            |
| 3. Have energy, dynamism and a sense of humour                   | E          |
| 4. Show a commitment to school improvement and be able to        | E          |
| demonstrate present involvement.                                 |            |
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