FCAT
The best we can be

Person Specification for the position of
Classroom Teacher

Personal attributes required based on Job Description *Essential requirements are those without which an applicant will not be considered for appointment.*	**Essential (E) Or Desirable (D) Criteria**
Qualifications:	
1. Degree/Level 6 qualification	E
2. Recognised teaching qualification or currently working towards achievement of a recognised teaching qualification by 1st July 2022.	E
Experience:	
1. An excellent record of enthusiastic and successful teaching, or teaching practice.	E
2. Experience of teaching within a Multi-Academy Trust	D
Knowledge:	E
1. Secure knowledge and understanding in specialist subject area.	E
2. Knowledge of effective behaviour management strategies.	E
3. Show a broad knowledge and understanding of issues relating to the National Curriculum.	E
4. Up to date knowledge of safeguarding legislation.	E
5. Up to date knowledge of the General Data Protection Regulation.	
Skills and Abilities	
1. Able to build professional and effective relationships with students to motivate and get the best out of them.	E
2. Ability to establish good working relationships with parents and the wider community.	E
3. To have a positive personal impact and presence.	E
4. To have a high regard for young people and the learning process.	E

5. Excellent written and verbal communication and interpersonal skills with a strong ability to present information to others in a clear and concise way.	E
6. Excellent ability to work accurately and with attention to detail.	E
7. The ability to use strong judgement, problem solving skills and initiative to provide information and support and to recognise where issues may need to be referred or escalated.	E
8. Excellent ability to independently plan, organise and prioritise a busy workload and to work flexibly, responding to change on a daily basis.	E
9. The ability to work collaboratively in a team.	E
10. The ability to demonstrate professional behaviour at all times, remaining calm in potentially sensitive or difficult situations.	E
11. Ability to be resilient in response to challenge to secure successful outcomes.	E
12. The ability to work with confidence and consistency to maintain trust and assurance in the reputation the academy and trust.	E
13. Strong analytical and interpretative skills.	E
14. High level of IT skills.	E
15. Able to deal with matters confidentially and sensitively.	E
16. The ability to act as a role model to encourage and promote non-discriminatory behaviour and sustain strong equality and diversity in the workplace.	E
Other Attributes	
1. Evidence of continued professional development.	E
2. Evidence of participation in the extra-curricular life of the school.	D