



# KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

## Person specification Pastoral Leader

	Essential	Desirable
<b>Qualifications</b>	<b>A*-C Minimum of a Grade 4 in GCSE English and Mathematics or equivalent</b>	
Professional Development	<ul style="list-style-type: none"> <li>• Evidence of a commitment to own professional development</li> <li>• Commitment to a career working with young people in an educational context</li> </ul>	<ul style="list-style-type: none"> <li>• Recent relevant in-service training</li> <li>• DSL training</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Experience of safeguarding in a school setting</li> <li>• Successful record of participating as a team member</li> <li>• A Commitment to safeguarding and promoting the welfare of children and young people</li> <li>• Experience of working with children/adolescents aged 11-18 years ages</li> <li>• Evidence of pastoral experience</li> <li>• Experience of working with key stakeholders such as a range of vulnerable students, outside agencies, SENCO, senior leaders, teaching staff, support staff and a range of parents and governors</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of Safeguarding i.e. Deputy Safeguard Lead</li> <li>• Experience of Early Help processes</li> <li>• Working with external organisations, leading and attending multi-agency meetings</li> <li>• Action planning and developing strategies for intervention and support</li> </ul>
Skills & Abilities	<ul style="list-style-type: none"> <li>• ICT Skills</li> <li>• Ability to maintain confidentiality within school's safeguarding procedures</li> <li>• Effective communication skills both orally and in writing.</li> <li>• Ability to work effectively with a range of colleagues both within the school and from external agencies.</li> <li>• The ability to converse at ease with parents/pupils and members of the public</li> </ul>	
Training	<ul style="list-style-type: none"> <li>• Willing to undertake job related training- including DSL and Mental Health First Aid</li> <li>• Evidence of further personal and professional development</li> </ul>	