

Windsor Park Middle School

Person Specification

Factors	Essential	Desirable	Measured by*
Qualifications and Skills <ul style="list-style-type: none"> Graduate Qualified teacher Excellent classroom practitioner High expectations of work and behaviour 	 √ √ √	 √	 A A I/R O/R
Professional Knowledge <ul style="list-style-type: none"> Clear understanding of what makes effective learning Have secure subject knowledge to teach effectively Know and be able to personalise learning Support pupil progress and well being Make effective use of assessment 	 √ √ √ √ √		 I/O A/I/R I I R/I
Professional Skills <ul style="list-style-type: none"> To ensure colleagues are appropriately guided and involved in supporting pupils learning Work as a team member and share effective practice with colleagues Evaluate impact of teaching on progress Modify and adapt practice as necessary Proactively develop own skills and learning Have as awareness, understanding and commitment to all aspects of inclusion 	 √ √ √ √ √ √		 I/A A/R I/R I/A I A/I
Personal Qualities <ul style="list-style-type: none"> Communicate effectively with adults and children Highly motivated and committed to collaborative and co-operative working Adaptable Be able to prioritise and manage time effectively Caring, with a good sense of humour 	 √ √ √ √		 I/R/O R/O R/A R/I R/O/I

*Key: A = Application, I = Interview, O = Observation, R = Reference