

JOB PROFILE	
School:	Grafham Grange School
Job title:	Numeracy Lead Teacher
Reports to:	Assistant Headteacher
Work Pattern/Salary:	Full Time MPS/UPS plus TLR plus SEN Allowance
<p>In addition to the conditions of employment and the professional duties in the School Teachers' Pay and Conditions Document 2014, the above post includes the following responsibilities:</p> <p>Job Purpose:</p> <p>To fulfil the professional standards expected of all teachers. To follow the SEN code of practice to ensure that all pupils have plans that reflect their current needs and that the outlined provision is taking place in practice to ensure that pupils have the opportunity to overcome their main barriers to learning.</p> <p>The role holder will be required to be a strong advocate for the children, young adults and families we serve. Through this commitment, will build and develop positive relationships with students, their families, staff and our external partners – ensuring that appropriate placements and provision are in place and that we are able to deliver the highest levels of inclusion, attainment and achievement across our school.</p>	
Job Description	
<p>The role holder must:</p> <ul style="list-style-type: none"> • Be a highly skilled and experienced teacher with a strong background in numeracy and mathematics education. • Demonstrate a commitment to improving numeracy outcomes across the school. • Have excellent leadership and communication skills to inspire and support colleagues. • Possess a thorough understanding of the mathematics curriculum, assessment frameworks, and effective intervention strategies. • Be passionate about inclusive education, with the ability to adapt teaching to meet the diverse needs of learners, including those with SEN. <p>Key Responsibilities:</p> <p>Please note that it is expected that teaching duties, as outlined in this section of the job description, will be undertaken in accordance with the Professional Standards for Teachers and Trainers in Education and Training – England as published by The Education & Training Foundation. The job description is subject to periodic review.</p> <p>Main duties:</p> <ul style="list-style-type: none"> • Lead the development and implementation of the school's numeracy strategy. • Set expectations for numeracy achievement and ensure measurable progress for all students. 	

- Monitor and evaluate the effectiveness of numeracy teaching across the school.
- Work collaboratively with staff to embed numeracy skills in all subject areas.
- Provide data-driven reports to the Senior Leadership Team on student progress and areas for development.

Teaching and Learning:

- Deliver high-quality mathematics and numeracy lessons that engage and challenge students.
- Use data to inform planning, track progress, and implement targeted interventions.
- Promote a culture of enthusiasm and confidence in numeracy among students.
- Develop and share innovative teaching resources and methods to support numeracy learning.
- Champion the use of technology and real-world applications to enhance student understanding of numeracy concepts.

Leading and Managing:

- Lead and support the professional development of staff in the effective teaching of numeracy.
- Facilitate workshops and training sessions to share best practices and resources.
- Coordinate the creation and review of schemes of work and lesson plans for mathematics and numeracy.
- Mentor newly qualified teachers (NQTs) and early career teachers (ECTs).
- Collaborate with school leaders to ensure numeracy initiatives align with whole-school priorities.

Additional Duties:

- Organise and oversee extracurricular numeracy activities, such as math clubs, competitions, and events.
- Contribute to whole-school initiatives, including literacy and numeracy drives or cross-curricular projects.
- Ensure compliance with school policies on safeguarding, health and safety, and equality.
- Actively participate in school events, parent meetings, and community outreach programs.
- Undertake any other reasonable duties as required by the Senior Leadership Team to support the success of the school.

Numeracy Lead Teacher Person Specification

Grafham Grange is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. An enhanced disclosure will be sought through the Data and Barring Service (DBS) as part Orchard Hill College & Academy Trust's pre-employment checks.

This person specification will be used for recruitment to the Numeracy Lead Teacher role. It will form the basis of the application form, and candidates will also be assessed against aspects of this person specification at interview.

Qualifications (list)	Essential	Desirable	Testing Method
A degree in Education, or a related field.	✓		Checked certificates
Qualified Teacher Status (QTS) or an equivalent teaching qualification.	✓		Checked certificates
Evidence of continued professional development in numeracy, mathematics, or leadership.		✓	Checked certificates
Postgraduate qualification in education, mathematics, or leadership.		✓	Checked certificates
Certification in middle or senior leadership		✓	Checked certificates
Statutory or Role Specific Requirements	Essential	Desirable	Testing Method
Commitment to safeguarding and promoting the welfare of children and young people	✓		Application/Interview
Strong understanding of the mathematics curriculum for Key Stages 3 and 4.	✓		Application/Interview
Experience working in an SEN (Special Educational Needs) or therapeutic educational setting.		✓	Application/Interview
Knowledge of trauma-informed and restorative practices in education.		✓	Application/Interview
Knowledge and Experience	Essential	Desirable	Testing Method
Proven track record of delivering high-quality teaching in mathematics or numeracy.	✓		Application/Interview
Experience developing and implementing numeracy strategies across a school.	✓		Application/Interview

Strong understanding of effective intervention strategies to improve numeracy skills.	✓		Application/Interview
Experience using data to monitor progress, identify gaps, and drive improvements.	✓		Application/Interview
Knowledge of inclusive teaching practices and adapting lessons to meet diverse learning needs.	✓		Application/Interview
Experience leading or managing a team within a school setting.		✓	Application/Interview
Familiarity with integrating numeracy across the curriculum.		✓	Application/Interview
Experience organising extracurricular numeracy programs		✓	Application/Interview
Experience in developing schemes of work and lesson plans for a range of abilities.		✓	Application/Interview