



SIDMOUTH COLLEGE

Numeracy Specialist (Grade E)



believe • inspire • succeed

Welcome to Sidmouth College

Dear Applicant

Thank you for your interest in the post of Numeracy Specialist at Sidmouth College. The College currently has 872 students on roll of whom 114 are in the Sixth Form. The majority of our students are drawn from four local feeder schools, in Sidmouth, Sidbury, Newton Poppleford and Branscombe. The College is in a beautiful setting within the Sid Valley and the East Devon area of outstanding natural beauty.

Our vision is for vibrant and inspirational teaching that raises aspirations; challenges and engages, and prepares every student for lifelong learning. At Sidmouth College learners *believe* they can *succeed*, teachers *inspire* and everyone strives to be the best that they can be.

The College buildings sit within an attractive 13 acre campus and staff take every opportunity to make use of the natural environment on our doorstep to support students' learning and creativity. The vast majority of our 1960s buildings have now been replaced with modern, state of the art facilities, including classrooms, technology workshops and seven new Science laboratories and preparation facilities which create a fantastic modern learning environment.

We were delighted to once again be judged as Good in the most recent Ofsted report in May 2022, which recognised our continuous improvement in achieving positive outcomes for all students.

The enclosed job description outlines the responsibilities of the role .

If you have any questions please contact the HR Officer Mrs Amy Baxter on 01395 514823 or ambaxter@sidmouthcollege.devon.sch.uk

Yours faithfully ,



Mrs L Whitworth
Headteacher



Introduction

Sidmouth College is a thriving 11-18 community college located in the Devon countryside.

At Sidmouth College the individual is right at the heart of what we do. Students achieve academic success, develop their creativity, excel on the sports field and encounter a multitude of new experiences in a safe and enjoyable environment, encouraged by a team of dedicated and highly experienced professionals. At Sidmouth College we believe that the vibrant learning community, coupled with a culture of high standards and expectations, brings out the very best in every student and establishes abundant possibilities for their future.

Our Ethos—Believe, Inspire, Succeed

- Every learner believes and succeeds in fulfilling their potential and is inspired to lead a happy, healthy and successful life within a challenging and rapidly changing world.
- All learners have access to inspirational teaching that leads to outstanding learning and achievements which continues beyond the classroom.
- All learners have access to a high quality, relevant and appropriate curriculum that fully meets their needs and supports an engaging and inspiring learning experience.
- We inspire learners to believe in the contribution they can make to their learning, the College and the wider community. Learners take responsibility and develop resilience throughout their learning journey with clear support and guidance.
- All levels of leadership are focused on providing a vision, direction and culture in which all are inspired to believe and succeed.

A caring and supportive community

Care, guidance and support are strengths of the College. Students are organised in vertical tutor groups led by a tutor who monitors academic progress, student well-being and student development. Each tutor group is in one of four Houses - Drake, Grenville, Raleigh and Scott. The tutor group meets at the beginning of each day for registration, support and guidance.

The team of tutors is led by a Head of House who maintains a close overview of the work and wellbeing of the students. In addition, the School Counsellor and the Student Development Centre/pastoral team make a valuable contribution.

A stimulating and exciting learning journey

Learning is an adventure to be enjoyed; a journey that stretches, challenges and opens minds. Our stimulating and engaging curriculum delivers exciting opportunities in the classroom and beyond. Our overarching aim is to provide our young people with the skills and qualifications they need to become happy, successful adults with a passion for lifelong learning. Our Key Stage 3 programme aims to raise the ambitions of all students; developing knowledge, skills and understanding and promoting confidence in their abilities. At Key Stage 3 we ensure students experience learning in a wide range of subjects, including the Arts, Technology, Computer Science and Modern Foreign Languages.

In Key Stage 4 students have the opportunity to study a range of personalised pathways, designed to support their individual talents and interests and maximise their achievement and success. At Key Stage 4 all students study a core curriculum of English Language and English Literature, Maths, Chemistry, Physics, Biology, PE, PSHE and RE in addition to three option subjects.

At Key Stage 5 we offer a wide range of A Level and Btec qualifications and the vast majority of students choose three linear subjects, with some choosing to study four.



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Appointment Information

This is an exciting opportunity for an experienced, skilled, enthusiastic and reliable person to join the college as one of our Grade E Specialist Teaching Assistants.

The successful candidate will be a flexible and motivated person with high expectations of all students. You will also be expected to build good relationships with children, their parents, teachers and other professionals. You will be able to use your own initiative, have good communication skills, be professional and have a high standard of education.

The post holder will work under the instruction and guidance of the Head of Maths and class teachers to enable access to learning for extraction groups of between 5 and 10 students. Work will take place outside the main teaching area. The postholder will also carry out one-to-one interventions in addition to the extraction group teaching. See the attached job description for more information.

Application Process

The closing date for applications is Tuesday 10th December 2024.

Interviews will be held week commencing Monday 16th December 2024

Full details and to apply please visit [Ted Wragg Multi-Academy Trust - Vacancies \(tedwraggtrust.co.uk\)](https://tedwraggtrust.co.uk)

The Ted Wragg Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a number of safeguarding checks including an enhanced DBS check. A copy of our safeguarding policy can be found here: [Safeguarding](#). This role falls under KCSIE regulated activities and, as such, it is an offence to apply for the role if you are barred from engaging in regulated activity relating to children. Please ensure you read and understand our Privacy Notice, which can be found on our website, before applying. We make appointments in accordance with our Recruitment and Selection Policy.

Sidmouth College is an equal opportunities employer.



Numeracy Specialist Job Description

Post: Numeracy Specialist Permanent from November 2024
Scale: Grade E— £29,093 (actual salary £20,039)
Hours of work: 30.41 hours per week for 38 weeks per annum (Mon-Fri — 8.30am to 3.20pm, plus additional hours after school for interventions to be agreed)
Responsible to: Headteacher through the Head of Maths

Key purpose of the role

Enable the Trust to realise its mission to 'Transform lives, strengthen communities and make the world a better place by taking a lead role to support students to learn and flourish.

Complimenting the work of the Head of Maths and class teachers by taking responsibility for agreed learning activities and carry out one-to-one interventions with students.

Your responsibilities

- Using the school's policies and procedures, support students with pastoral support, mentoring and behaviour.
- With guidance support students' access to learning using appropriate strategies, resources, etc.
- Support with planning, implementing, evaluating and adjusting learning activities.
- Providing objective and accurate feedback and reports to other staff on pupil's achievement, progress and other matters
- Establish constructive relationships with parents/carers
- Take a lead role in the development and implementation of appropriate behaviour management and attendance strategies.
- Support with the management and delivery of pastoral support to pupils
- Provide comprehensive assessments of pupils to determine those in need of particular help
- Take a lead role to plan and delivery Maths interventions with groups and individuals
- Use specialist equipment, plans and resources to support students
- Maintain an up-to-date knowledge of the procedures and processes for safeguarding the welfare of children and actively promote best practice.

Grading criteria

- Provide on the job training for colleagues and oversee quality of work.
- Establish the best course of action using a range of recognised procedures
- Identify the need, assess the situation and initiate action, providing comprehensive guidance, advice and support.
- Undertake work where there is a wide range of choices, where advice is not normally available and/or decisions where policy, procedures and working standards provide only general guidelines
- Make decisions which have significant implications for the service or have a significant effect on employees or other individuals
- Work may be subject to interruption but the program of tasks will not be subject to significant change.
- Able to undertake a variety of advanced tasks in their specialist area which requires detailed knowledge and skills.



Numeracy Specialist Job Description

Specialist Teaching Assistant (Grade E) Person Specification

Qualifications	<ul style="list-style-type: none"> Completion of relevant training/qualifications at NVQ3/HNC or equivalent level of Knowledge and skills 	Essential
	<ul style="list-style-type: none"> Good numeracy and literacy skills with a GCSE (or equivalent) in English and Maths (grade 4 or above) 	Essential

Experience	<ul style="list-style-type: none"> Proven experience of working with disaffected children 	Desirable
	<ul style="list-style-type: none"> Experience of preparing, prioritising, initiating and delivering intervention strategies. 	Desirable
	<ul style="list-style-type: none"> Experience of planning effective actions for pupils at risk of underachieving. 	Desirable

Key skills	<ul style="list-style-type: none"> Ability to oversee and supervise individuals 	Desirable
	<ul style="list-style-type: none"> The ability to promote inclusion and acceptance of all pupils 	Essential
	<ul style="list-style-type: none"> Able to self-evaluate own learning needs and actively seek learning opportunities 	Essential
	<ul style="list-style-type: none"> Understanding and empathy 	Essential
	<ul style="list-style-type: none"> Able to fulfil all aspects of the role with confidence and fluency in English 	Essential

Values	<ul style="list-style-type: none"> Ambitious: works hard, has the highest standards and is positive for the future. 	Essential
	<ul style="list-style-type: none"> Selfless: is self-aware and emotionally intelligent to be able to support self and others to thrive. Works selflessly to support the Trust's mission and strategic priorities. 	Essential
	<ul style="list-style-type: none"> Collaborative: builds strong relationships and networks. 	Essential

Job Evaluation	<ul style="list-style-type: none"> JE Job Number: TA5 JE Score: 382, Grade: E
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