

Truro and Penwith Academy Trust is a supportive and collaborative organisation with one primary focus: the improvement of teaching and learning within Cornwall

## **PERSON SPECIFICATION – Nursery Assistant**

| Person Specification            | Essential  | Desirable  | Recruiting Method                |
|---------------------------------|--|--|----------------------------------|
| Education and Training          | Good levels of literacy and numeracy 5 GCSEs [A* - C] or equivalent, including English and Maths Qualified to NVQ Level 2 or above [or equivalent]   | First Aid  | Application Certificates         |
| Skills and Experience           | Proven experience of working as a<br>Key Worker within a nursery / EYFS<br>environment   | Relevant experience of<br>working in a team<br>Previous experience of<br>working with children   | Application Interview Assessment |
| Specialist Knowledge and Skills | Thorough knowledge and understanding of EYFS Good organisational skills Good listening & communication skills Good interpersonal skills and ability to work successfully as part of a team Basic ICT skills  | Knowledge of relevant barriers to learning and issues relevant to education and child development Willingness to update knowledge and attend regular training as the need arises | Application Interview Assessment |
| Behaviours and Values           | Patient, kind, calm and empathetic Able to prioritise between different demands and to work to deadlines Ability to liaise and communicate effectively and appropriately with parents and specialists Demonstrate a commitment to:  Co-operative Values Promoting the school and trust's vision and ethos Ongoing relevant professional self-development Safeguarding and child protection | Ability to show initiative  Ability to identify own professional development needs and be willing to act upon them  Confident user of ICT  | Application Interview Assessment |

The Trust is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.

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