

Person Specification for Nursery Assistant

| 1. Qualifications and Experience | Essential | Desirable |
|---|-----------|-----------|
| Experience of administrative work in a busy office environment. | ✓ | |
| Educated to NVQ Level 2 in Early Years Education. | ✓ | |
| First Aid Qualification. | ✓ | |
| Knowledge of general school policies and procedures. | | ✓ |
| Knowledge of H&S policy and procedures. | ✓ | |
| Good reading and writing skills. | ✓ | |
| Ability to count and undertake calculations. | ✓ | |
| Ability to use photocopier. | | √ |
| Ability to use word processor and basic databases. | | ✓ |
| 2. Communication | Essential | Desirable |
| Ability to complete forms, write routine letter. | ✓ | |
| Ability to exchange verbal information clearly and sensitively with | √ | |
| children and adults. | | |
| Seek support to overcome communication barriers with children and adults. | ✓ | |
| Ability to consult with colleagues. | ✓ | |
| 3. Working with children | Essential | Desirable |
| Understand and implement the school's behaviour management policy. | √ | |
| Understand and support the differences in children and adults | , | |
| and respond appropriately in relation to the role. | ✓ | |
| Basic understanding of the learning experience provided by the | √ | |
| school. | V | |
| Basic understanding of the way in which children develop. | ✓ | |
| Understand the importance of physical and emotional wellbeing. | √ | |
| Ability to support children who may be unwell. | √ | |



| 4. Working with others | Essential | Desirable |
|--|-----------|-----------|
| Understand the role of others working in and with the school. | ✓ | |
| Ability to establish rapport and respectful and trusting | | |
| relationships with children, their families and carers and other | ✓ | |
| adults. | | |
| Ability to work effectively with other adults in the school. | √ | |
| Ability to work on own. | √ | |
| Ability to provide timely and accurate information. | √ | |
| 5. Responsibilities | Essential | Desirable |
| Good organisational skills. | | ✓ |
| Ability to work accurately with attention to detail. | √ | |
| Ability to manage own time effectively. | √ | |
| Ability to follow instructions. | ✓ | |
| 6. General | Essential | Desirable |
| Demonstrate a commitment to equality. | √ | |
| Working knowledge and good understanding of Health & Safety. | ✓ | |
| Understand and implement child protection procedures. | ✓ | |
| Understand procedures and legislation relating to confidentiality. | √ | |
| Be prepared to develop and learn in the role. | ✓ | |