**Fir Bank Primary School**

**Nursery Class Teacher**

**PERSON SPECIFICATION**

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|  | **SELECTION CRITERIA** | **E or D** | **HOW ASSESSED** |
| **Education and qualifications** | Qualified Teacher Status  Evidence of commitment to continuing professional development.  Paediatric First Aid  Forest School (Level 2/3) | E  E  D  D | **Application** and Certificates  **Application** and Certificates  Application and Certificates  Application and Certificates |
| **Knowledge & experience** | A minimum of 3 years teaching experience  Experience of teaching Foundation Stage  Experience of leading an area of the curriculum  A working knowledge of the continuous provision model in EYFS  Knowledge of current national educational issues  Knowledge of what constitutes outstanding teaching and learning  A clear understanding of Equal Opportunities issues in Education. | E  E  E  E  E  E | **Application** and references  **Application** and reference  **Application** and reference  **Application** and reference  **Application** and reference  **Application** and interview  **Application** and interview |
| **Skills & abilities** | Use clear educational vision to ensure highly effective learning and teaching  Ability to engage, challenge, motivate and inspire pupils.  Have a good knowledge of subjects or specialism to enable effective teaching  Have a clear understanding of inclusive learning  Make effective use of assessment and ensure coverage of programmes of study  Set high expectations and standards and provide a role model for pupils and staff.  Ability to work as part of a team and to direct the work of teaching assistants effectively to support children’s learning.  Know when to seek advice and support.  Be able to support the ethos of the school  **Communication skills:**  Communicate effectively orally and in writing to a range of audiences.  **Self-management skills:**  Prioritise, manage own time effectively. | E  E  E  E  E  E  E  E  E  E | **Application** and Interview and selection process  **Application** and interview and selection process  **Application** and interview and selection process  Interview and selection process  **Application** and Interview  **Application** and interview  **Application** and interview  **Application** and interview  **Application** and interview  **Application** form and interview and selection process  Interview |
| **Personal qualities** | High levels of enthusiasm, motivation and commitment.  Effective interpersonal skills.  Able to maintain and develop good professional relationships  Good sense of humour.  Resilience  Make a positive contribution to the wider life and ethos of the school. | E  E  E  E  E  E | **Application, References**, interview  and selection process  **Application, References**, interview  and selection process  **Application, References**, interview  and selection process  **Application, References**, interview  and selection process |

E – Essential criteria D – Desirable criteria