

Nursery Teacher Job Description

Purpose of the Role

To provide high-quality early years education in line with the Statutory Early Years Foundation Stage (EYFS) Framework, ensuring that every child is safe, happy, valued and supported to make strong progress from their individual starting points. The Nursery Teacher will create a nurturing, stimulating and inclusive learning environment where children develop independence, curiosity, resilience and a love of learning through play and purposeful experiences. This role is suitable for an Early Career Teacher.

Core Responsibilities

The Nursery Teacher will:

- Safeguard and promote the welfare of all children in accordance with statutory guidance and school policies.
- Establish warm, caring and positive relationships with children and their families.
- Create a welcoming and inclusive environment that supports children's emotional wellbeing and belonging.
- Promote the school's values and ethos through all interactions.
- Foster children's confidence, independence and positive attitudes to learning.
- Work collaboratively with colleagues, parents and external agencies to support children's development and wellbeing.
- Engage in reflective practice and continuous professional development to improve outcomes for children.

Teaching and Learning in the EYFS

The Nursery Teacher will:

- Deliver a broad, balanced and ambitious curriculum that meets the requirements of the EYFS Framework.
- Plan engaging learning experiences that build upon children's interests, needs and developmental stages.
- Provide a stimulating indoor and outdoor learning environment that promotes exploration, creativity and active learning.
- Support children's development across all seven areas of learning, with a strong emphasis on Communication and Language, Personal, Social and Emotional Development, and Physical Development.

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- Use effective questioning, modelling and interactions to extend children's thinking and language.
- Promote early reading, phonics, mark making and mathematical understanding through meaningful experiences and play.
- Establish high expectations for behaviour, routines and relationships appropriate to children's age and stage of development.
- Ensure all children are fully included and supported to access learning successfully.

Assessment and Children's Progress

The Nurery Teacher will:

- Observe, assess and monitor children's learning and development through ongoing formative assessment.
- Use observations and assessment information to inform planning and identify next steps in learning.
- Maintain accurate records of children's progress and achievement.
- Identify and address emerging developmental needs, barriers to learning or gaps in attainment.
- Work closely with families and external professionals to support children with SEND and additional needs.
- Communicate children's progress effectively with parents and carers.

Partnership with Parents and Families

The Nursery Teacher will:

- Develop positive and respectful partnerships with parents and carers.
- Encourage parental engagement in children's learning and development.
- Share information regularly regarding children's achievements, wellbeing and next steps.
- Support smooth transitions into Nursery and onwards into Reception.

Professional Practice

The Nursery Teacher will:

- Demonstrate a secure understanding of child development and effective early years pedagogy.
- Maintain knowledge of current EYFS guidance, research and best practice.
- Work effectively as part of the EYFS and wider school team.

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- Participate fully in staff meetings, training, moderation and school events.
- Contribute positively to school improvement priorities.
- Engage actively with the Early Career Framework and mentoring programme where applicable.

Professional Standards

The EYFS Teacher will always operate in accordance with the Teachers' Standards and the requirements of the Statutory EYFS Framework. They will engage in regular reflection, seek feedback and continuously develop their practice to improve outcomes for children.

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