

Job Description

Job Title: Nursery Class Teacher

Pay range: MPS 1-6

Responsible to: Head teacher

Main purpose of the job:

- To take responsibility for standards of learning, teaching, curriculum provision and pastoral care within the nursery.
- To provide a caring and nurturing learning environment for 2 – 4 year olds.
- To work within the Early Years statutory framework.
- To provide leadership in the classroom for support staff.
- To model and hold others to account for living and working within the school's values.

Duties:

The duties outlined in this job description are in addition to those covered by the latest Teachers Standards and School Teachers' Pay and Conditions Document. It may be modified by the Head of School and/or Executive Headteacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Key tasks:

- To take responsibility for the welfare and safety of all the children in our nursery whilst promoting positive behaviour and to assist in establishing good standards of behaviour throughout the nursery.
- To plan and teach well structured lessons which inspire, motivate and challenge pupils and is in line with the Early Years Curriculum.
- To work closely with other members of staff to establish the highest standards of achievement, within a learning environment which reflects current excellent practice for very young children.
- To plan, organise and resource a classroom environment which will facilitate children's autonomous, independent learning and enable children to maximise their full potential.
- To establish and maintain good partnerships with colleagues, parents and carers, outside agencies and children including good home-school links.
- To monitor children's progress, keep meaningful records and evaluate performance through formative assessments in line with school policy.
- To communicate and consult with parents and carers and with outside agencies, as necessary about children's progress and attainment.
- To be responsible for developing and maintaining appropriate resources and equipment, preparing the classroom indoors and outdoors and ensuring that it is safe, clean and tidy at the start and end of each session.



- To manage and work collaboratively with Learning Support Assistants.
- To be sensitive towards children's individual learning needs and make appropriate educational provision for children with SEN.
- To contribute to effective team practice by attending and participating in staff meetings and in-service training.
- To attend and support school and community / PTA events.
- To provide full written reports to inform parents of children's progress and targets
- To ensure that the health and safety of children and staff is maintained during all activities, both inside and outside the school.
- To maintain high levels of confidentiality both in and out of school.
- To be a positive role model to others, by undertaking all tasks with a positive and supportive attitude and to contribute to a positive ethos for learning.
- To promote our school values, vision and the Christian Ethos of our school.

This job description sets out the duties of the post at the time when it was drawn up. Such duties may vary from time without changing the general character of the duties or the level of responsibility entitled. Such variations are a common occurrence and cannot of the themselves justify a reconsideration of the grading of the post.



Person Specification

Post Title : Nursery Class Teacher

Grade: MPS 1-6

	Essential Criteria	Desirable Criteria	Method of Assessment / Source of Information.
Key Skills and Abilities	<p>Excellent organisational skills</p> <p>Able to create lesson plans and manage a classroom</p> <p>Brilliant time keeping skills</p> <p>Able to deal with challenging behaviour</p> <p>Creativity to find effective methods of engaging the children so they are having fun whilst learning</p> <p>Comprehensive knowledge of safeguarding procedures</p> <p>Ability to work collaboratively and to contribute effectively to the selection and preparation of teaching resources that meet the diversity of pupils needs and interests.</p> <p>Ability to monitor pupil's responses to learning and modify approach accordingly.</p> <p>Ability to contribute to the maintenance and analysis of records of pupil's progress</p> <p>Ability to communicate effectively and sensitively with pupils and parents to support their learning.</p> <p>Ability to work collaboratively with colleagues as part of the school team.</p>		



	<p>Ability to support the work of the other adults in the learning environment.</p> <p>Ability to liaise sensitively and effectively with parents and carers, recognising their roles in pupils learning.</p> <p>Ability to recognise and respond effectively to equal opportunities issues as they arise.</p>		
Education & Qualifications	<p>To become a nursery teacher you will need to have an Early Years Teacher Status (EYTS) and you can achieve this by completing: Early Years Initial Teacher Training course (EYITT)</p> <p>However, most Nursery Teachers are also required to have degree in childcare or teaching.</p> <p>QTS or Ba Hon in Early years or Childhood studies Early Years Professional Status (EYPS) Paediatric First Aid qualification</p>		
Knowledge	<p>Knowledge of the framework relevant to the role.</p> <p>Specialist knowledge and experience e.g. in behaviour management, pastoral care, early years, special educational needs or individual subject areas.</p> <p>Knowledge of a range of strategies to establish a purposeful learning environment and to promote good behaviour.</p>		
Experience	<p>A nursery teacher will need a minimum of 2 years working in Early Years Care and Education or as a primary/Early Years teacher Working with children aged between two and five years old.</p>	<p>Experience of working in a range of setting or with more than one year group.</p>	<p>Application /Interview</p>
Personal Attributes	<p>A commitment to the learning of all pupils.</p>		



	<p>Deploy support staff effectively</p> <p>Communicate with parents effectively with regard to pupils' progress, achievements and well being</p> <p>Attend and contribute to staff meetings.</p> <p>Adhere to all school policies, including code of conduct</p> <p>Uphold the school's behaviour code and uniform regulations</p> <p>Set a good example in terms of dress, conduct, punctuality and attendance</p> <p>A commitment to improving own practice through observation, evaluation and discussions with colleagues.</p> <p>A commitment to the Education Department's Equality of Opportunities policy.</p> <p>Retain a positive attitude towards the role and where issues arise, discuss with Head teacher the enable the issue to be resolved</p> <p>Model positivity towards others and support team members in overcoming issues and difficulties that may arise</p> <p>Commitment towards continued CPD.</p>		
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