

Vacancy

Nursery Class Teacher

Starting September 2023

Salary: Main pay range

Contract: Full time, permanent



A happy teacher is a better teacher.

Are you ready for your next challenge? Are you inspired, engaged and passionate about early childhood education? Then join us at Someries Infant School and Early Childhood Education Centre where we believe *anything is possible!*

We are seeking applications from successful nursery teachers and Early Career Teachers. However, we will also consider applications from those with experience in teaching – or who have trained to teach – in reception. The successful applicant will hold either Qualified Teacher Status (QTS) or Early Years Teacher Status (EYTS). The school has a strong track record of successfully supporting Early Career Teachers through their induction period.

Candidates will be confident and passionate teachers and people who demonstrate high expectations, a flexible and resilient attitude to challenge and a commitment to providing the highest quality learning opportunities which support the education of the whole child.

Someries Infant School and Early Childhood Education Centre is a place that promotes a real love of learning. We want children to be excited about coming to Nursery, engaged purposefully in their play-based learning and beginning to articulate their views politely, respectfully and positively. We expect learning opportunities to be irresistible and work closely as colleagues to continue to develop and enhance what is unique about what we do and how we do it. Our school vision is built on the principle that anything is possible.

At Someries Infant School and Early Childhood Education Centre we recognise that young children learn best when they are active. All seven areas of learning and development are implemented through planned and purposeful play and a careful mix of adult-led and child-initiated opportunities. The successful candidate will be responsible for planning an exciting and enriching indoor and outdoor curriculum, which is developmentally appropriate for the needs of all our children.

Our curriculum is built around the context of our pupils, what is significant to them, and our locality; this allows us to make learning meaningful and relevant to all pupils whilst ensuring it is meticulously designed from the fundamentals of our *Being me* approach. Our curriculum is creative and play-based and challenges each child to achieve their individual potential. Candidates will be experienced in observing, assessing and planning for pupils' individual needs and upon appointment receive training in using our bespoke *Being me* approach, centrally to this process.

We are a values-based school, and the successful candidate will have the interpersonal skills to model our school's core values within a framework in which everyone is ambitious, innovative and inclusive.

We believe in our teachers. That is why we will give you all the support you need to achieve your best. You will have to work hard here, but only on things that make a difference: we do not do meaningless paperwork, and we do not grade lessons or monitor your planning. Instead of marking, we give feedback in lessons. We are always trying to find smarter ways to do our work.

Our school

Someries Infant School and Early Childhood Education Centre provides an innovative education to 3 to 7 years olds in the east of Luton, close to the Hertfordshire border. We are an oversubscribed and successful two-form entry infant school admitting 60 children annually. We are extremely well-resourced and keep children at the centre of everything we do. Our pupils are extremely keen to learn and participate, and we teach a rich and challenging curriculum that is constantly evolving.

We only recruit people who are passionate about making a difference to children's lives; people who are highly reflective and challenge themselves to keep on improving. This means our working relationships can be relatively relaxed and informal. People love working here; we are warm, welcoming, positive, supportive and forward-looking. We have very high expectations of both children and adults.

Our Early Childhood Education Centre

Our Early Childhood Education Centre incorporates our two reception classes and Eric Carle Nursery. As a heavily oversubscribed school, our reception classes consist of thirty pupils, and Eric Carle Nursery offers full- or part-time nursery provision. We hold significant waiting lists for all year groups.

As a teacher at our school, you will:

- be given the freedom to focus on what you do best - teach!
- be passionate about teaching and learning, with the ability to inspire and motivate

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- be an innovative and reflective practitioner who is keen to learn and develop your practice based on instructional coaching and other feedback, training and reading
- be committed to a research-based approach to teaching and learning
- have a positive and 'can do' attitude
- be a team player who can work effectively and collaboratively with other colleagues

We can offer you:

- an excellent Early Career Framework and professional development programme delivered by highly experienced colleagues
- wonderful, enthusiastic and well-behaved pupils who are extremely keen to learn
- a generous PPA allowance
- high adult-to-child ratios
- opportunities to work with specialist music teachers to develop your practice
- dedicated time to work with colleagues to collaboratively improve your teaching practice through our unique Lesson Study approach
- fantastic opportunities for career development, including access to all National Professional Qualifications (NPQs)
- a school that genuinely invests in people
- complimentary refreshments from our Staff Lounge
- a free lunchtime meal provided by our onsite catering team
- subsidised wraparound care for your children
- a Health Cash Plan, including subsidised dental and optical care

Applications from both experienced colleagues and Early Career Teachers are equally and warmly welcomed.

We can offer successful Early Career Teachers the opportunity to start their induction with us in July 2023 to ensure they are very well prepared to teach their first class in September.

Somerles Infant School and Early Childhood Education Centre believes that its workforce should reflect its community and that all groups within the community should have equal access to the school's employment opportunities.

We are an equal opportunities employer and welcome applications from all suitably qualified persons regardless of their race, disability, religion, beliefs, sexual orientation or age. We are also committed to improving flexible working opportunities so would encourage teachers who wish to work flexibly to apply, including those seeking job-shares.

Somerles Infant School and Early Childhood Education Centre is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

Visits to the school are **strongly encouraged** so please contact us to arrange a time to see us in action. However, in the meantime, for further information about our wonderful school, please visit www.somerlesinfants.co.uk.

Applicants who are successful during the shortlisting stage will be observed teaching a phonics lesson to a group of nursery pupils and reading a whole-class story to our nursery class prior to a formal interview which will take place on the same day.

Applicants for this public-facing post must demonstrate the ability to converse and provide effective help or advice in fluent spoken English.

Only candidates whose applications address **each and every** essential criterion identified within the person specification for this role will be shortlisted for this position. It is therefore advised that candidates cross-reference their application to these criteria **before** submission.

The closing date for this position is **midday, 11 April 2023**

Initial shortlisting will take place on **12 April 2023**

Lesson observations and interviews will take place on **24 April 2023**