



St. Leonard's Primary School

PERSON SPECIFICATION

Teacher

Attributes	Essential	Desirable
QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> • Evidence of recent and relevant training in teaching and learning • Qualified Teacher Status 	
EXPERIENCE	<ul style="list-style-type: none"> • In depth knowledge of the curriculum across the Primary age range • Experience of using data to monitor attainment and progress and implementing necessary steps to improve outcomes. 	<ul style="list-style-type: none"> • Lead and manage a subject area
KNOWLEDGE, SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Outstanding teacher/practitioner with proven track record • Fluent and effective communicator (to staff, parents, Governors and pupils) • Ability to manage and promote the spiritual, social, moral and cultural development of pupils • Successful teacher showing commitment to the education of the 'whole child' • Ability to plan the delivery of an exciting, broad and balanced curriculum with appropriate challenge and support • Ability to implement a range of strategies for raising achievement and attaining excellence for all groups of pupils • Capacity to motivate and inspire all children • Commitment and ability to deploy effective strategies for classroom management and organisation, including positive behaviour strategies • Ability to effectively deploy support staff • Ability to work effectively in partnership with other agencies • Good IT skills • Ability to work collaboratively within a team 	<ul style="list-style-type: none"> • Sound understanding of subject development planning and self-evaluation processes



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Attributes	Essential	Desirable
PERSONAL QUALITIES	<ul style="list-style-type: none">• To be a positive role model• Ability to meet new challenges with enthusiasm, creativity, vision and flair• Self-motivated, hardworking and show initiative• Ability to forge strong links with staff, parents and the whole community• A positive approach to discipline• Committed to safeguarding and promoting the welfare of children and young people• Evidence of excellent punctuality and attendance• Good sense of humour• Flexibility• Able to maintain and forge links with other schools	