

Person Specification: Teacher

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the following criteria.

	Essential	Desirable
Catholic Ethos	<p>The Class Teacher will:</p> <ul style="list-style-type: none"> be committed to supporting and developing the Catholic ethos of the school and understands the nature and purpose of Catholic education 	<p>In addition the Class Teacher might:</p> <ul style="list-style-type: none"> have experience of teaching in a Catholic School
Qualifications, training & experience	<p>The Class Teacher will:</p> <ul style="list-style-type: none"> have Qualified Teacher Status have experience of teaching at Key Stage 1 	<p>In addition, the Class Teacher might:</p> <ul style="list-style-type: none"> have gained or are about to gain Catholic Teachers Certificate or Catholic Certificate in Religious Studies or demonstrate a willingness to undertake the qualification
A commitment to education and teaching	<p>The Class Teacher will have the ability to communicate and co-operate by:</p> <ul style="list-style-type: none"> wishing to work within a Catholic School and be willing to teach R.E. and attend collective worship to meet the expectations of the school's governing body establishing and maintaining good relationships with pupils, parents and colleagues setting high expectations of all pupils and be committed to raising educational achievement adopting a flexible approach to working and enjoy being a good team member 	<p>In addition, the Class Teacher might also have experience of:</p> <ul style="list-style-type: none"> working successfully and co-operating as a member of a team
Knowledge and understanding	<p>The Class Teacher will:</p> <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) understand the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health & Safety, SEND and Data Protection provide evidence of a good knowledge and understanding of the National Curriculum, the National Strategies National Literacy and Numeracy Strategies and/or the EYFS Framework demonstrate the ability to plan and implement an effective teaching programme, including the assessment of the achievement of all pupils and maintain appropriate records seek to further develop personal professional skills and knowledge 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> what it means to work within a Catholic school community linking with parishes and the Religious and teaching the 'Come and See' programme In addition, the Class Teacher might also have knowledge and understanding of:

	<ul style="list-style-type: none"> • have the ability to establish an effective rapport with children which is based on high expectations • be able to establish a purposeful learning environment where all pupils feel secure and confident • use ICT effectively as an integral part of teaching and learning • select and employ a wide range of resources with regard to safety issues • understand and foster professional relationships and liaison within the school and with all its stakeholders 	the preparation and administration of statutory National Curriculum tests; the links between schools, especially partner schools.
Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> • promote the school's aims positively, and use effective strategies to enhance behaviour, motivation and morale • promote spirituality within the classroom, following school procedures and the 'Come And See' syllabus • establish and develop a sound professional relationship with a class of pupils • create a positive, challenging and effective learning environment • develop sound professional relationships within a team • establish and develop appropriate relationships with parents, governors and the community • communicate effectively (both orally and in writing) to a variety of audiences 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> • develop strategies for creating community links
Personal characteristics	<p>The Class Teacher should possess:</p> <ul style="list-style-type: none"> • an awareness of the ethos of a Catholic School and the contribution this makes to the mission of the Church <p>They should also be:</p> <ul style="list-style-type: none"> • knowledgeable and highly competent • approachable and empathetic • creative and enthusiastic • organised and resourceful • intelligent and reflective • committed 	<p>The Class Teacher might also be:</p> <ul style="list-style-type: none"> • A practising Catholic
Special requirements	<p>The Class Teacher should:</p> <ul style="list-style-type: none"> • be in sympathy with the aims and ethos of a Catholic school • have or be willing to undergo an Enhanced Criminal Records Bureau disclosure check • be willing to undergo a pre-employment health check 	