**Teacher**

**Person Specification KS2**

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| **Attributes** | **Essential** | **Desirable** | **Measured** |
| **Relevant Experience** | Recent experience of whole class teaching. | A proven track record of excellence in Early Years. | Application Form  References  Interview |
| Successful promotion of behaviour management strategies. |  |
| **Education and Training** | Qualified Teacher Status.  Experience of teaching in EYFS, Key Stage 1 or 2 | Experience of teaching in more than one EYFS, Key Stage 1 or 2. | Application Form |
| Degree level education of equivalent professional qualification. |  |
| Evidence of relevant INSET. |  |
| Commitment to own professional development. | Ambition to move into more senior school leadership. | Application Form  Interview |
| **Knowledge** | Thorough knowledge of the whole primary curriculum, its organisation and assessment | Knowledge of specific programmes within primary education | Application Form  References  Interview |
|  | An in-depth knowledge of the Primary Frameworks for Literacy and Mathematics. |
| Knowledge of current procedures and strategies for raising achievement. |  |  |
| Knowledge of how to support children with special educational needs. | Knowledge of how to support able and talented children. |
|  | Understand how to improve class teaching through the processes of monitoring and support. |
| **Skills** | Excellent communication and interpersonal skills. | Ability to lead presentations to parents as appropriate. | Application Form  References  Interview |
| Flexibility and ability to cope with change. | Able to work across two sites within the federation as required. |
| Work effectively in a team. | Be willing to develop own leadership skills. |
| Prioritise and manage own work load effectively. |  |
| Use ICT effectively within teaching and for own administration |  |
| **Classroom Practice** | Insistence on high standards and high expectations of children. |  | Teaching Observation |
| Ability to organise and effectively manage a classroom. | Experience of team working with teaching assistants and parent helpers. | Interview  Teaching Observation |
| Ability to design a creative and stimulating learning environment where children’s work is celebrated. |  | Interview |
| Ability to plan work to a high standard and effectively assess children’s work. |  | Interview  Teaching Observation |