



St Mary's RC Primary School

Nursery/EYFS Class Teacher Person Specification

	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree • Recent and relevant participation in professional development 	<ul style="list-style-type: none"> • Practising Catholic • Further qualifications and/or studies relevant to the primary age range 	<ul style="list-style-type: none"> • Application Form • Certificates
Experience	<ul style="list-style-type: none"> • Experience working in an EYFS/Nursery environment • A thorough knowledge of Development Matters and ability to effectively assess accurately • An awareness of the revised Early Years Framework, 2021 • Experience of delivering a high quality, well planned Early Years curriculum around the interest and talents of the children • Experience of teaching with proven ability as a classroom practitioner • Can deploy and direct the work of teaching assistants effectively • Experience in the use of ICT in teaching 	<ul style="list-style-type: none"> • Experience of teaching RE in a Catholic school • Experience of working with outside agencies • Successful experience in leading a curriculum or subject area 	<ul style="list-style-type: none"> • Application Form • Teaching Observation • References
Skills/knowledge	<ul style="list-style-type: none"> • Evidence of ability to promote a positive ethos and pride in the school together with high standards of education, care and behaviour • Values involvement of parents and has confidence to engage with parents effectively • Understanding of safeguarding procedures • Have high expectations of children and can nurture, excite and enthuse learning • A secure understanding of the processes by which children learn • Able to differentiate work to meet the needs of individual 	<ul style="list-style-type: none"> • Awareness of the mission and ethos of a Catholic school • Awareness of performance management cycle • A well-developed knowledge of a specialist area • An understanding of a whole school approach to improvement and raising standards • Familiarity with the SEN Code of Practice. 	<ul style="list-style-type: none"> • Application form • Teaching Observation • References

	children <ul style="list-style-type: none"> • Understanding and use of assessment to inform future learning and teaching • Is able to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning • Sound knowledge of ICT to support learning • Has a clear understanding of planning and organising continuous provision to facilitate learning indoors and outdoors • Excellent communication and interpersonal skills • Ability to be flexible and reflective 		
Personal Qualities	<ul style="list-style-type: none"> • To uphold and support the ethos and values of this Catholic School • A passion for teaching and working with young children • Willingness to enter into the full life of our school community • Evidence of being able to build and sustain effective working relationships with staff, governors, parents/carers and the wider community • A creative thinker • Can demonstrate a capacity for sustained hard work with energy and vigour • An ability to initiate and embrace change with enthusiasm and a positive outlook • To be able to accept and act on advice and support when necessary • To be able to motivate and inspire children to achieve their best 	<ul style="list-style-type: none"> • A sense of humour • Enthusiasm and commitment to develop a particular area of the curriculum 	<ul style="list-style-type: none"> • Application form • Teaching Observation • References

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- *motivation to work with children and young people;*
- *ability to form and maintain appropriate relationships and personal boundaries with children and young people;*
- *emotional resilience in working with challenging behaviours;*
- *attitudes to use of authority and maintaining discipline;*

Any relevant issues arising from references will be taken up at interview. This organisation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Please note: candidates who do not meet essential criteria of the person specification will not be considered

The closing date is noon, Friday 08 October 2021