## Early Years Practitioner Person Specification

## Essential

Experience or an interest in working in an early years setting. Hold a minimum level 2 qualification in early years with a desire to gain your level three with support from the setting. A-C GCSE or equivalent in English and Maths An enhanced DBS clearance which confirms suitability to work with children. A knowledge of safeguarding and child protection procedures. Someone who demonstrates a professional manner at all times. Have an excellent working knowledge of the' Early Years Foundation Stage' curriculum. Have an understanding of the role of the adult in supporting and extending play. Have the ability to write observations of children's learning, reports and keep clear and accurate records. Have evidence of well-developed verbal and communication skills. Have the ability to work in partnership with parents and encourage their involvement. Be a creative thinker who is open to new ideas and ways to develop as a practitioner. Experience of working in partnership with a range of professionals. Be reliable, enthusiastic, flexible and work well as part of a team Have knowledge and proven practical experience of implementing good quality learning opportunities, including an understanding of the role of the adult in supporting and extending play. Have a sound understanding of what constitutes an effective observation of children's learning and the ability to identify appropriate next steps.

## Desirable

Have a level 3 qualification in early years

Have current basic child protection training.

Have an understanding of diversity and equality, ENCO and experience of working with vulnerable and targeted groups.

Have an understanding of SEND and how to support children with additional needs.

Have a valid paediatric first aid certificate,

Have experience of using online learning journals.

Have information technology skills; ability to use basic computer software.

Hold a valid food hygiene certificate,

Have experience of working in partnership with a range of professionals.