|  |  |
| --- | --- |
|  | **Crockerne C of E Primary School***“Be the best me I can be”* |

**Nursery and Reception Teacher Person Specification**

**The successful applicant will be a passionate and intelligent leader of learning. They will have:**

|  |  |  |
| --- | --- | --- |
| **Qualifications** | **Essential** | **Desirable** |
| QTS or equivalent | **\*** |  |
| Middle Leadership  |  | **\*** |
| **Church School Requirement** |  |  |
| Fully supportive of the Christian aims and ethos of the school | **\*** |  |
| **Experience** |  |  |
| Excellent practitioner with successful experience in EYFS aged 3-5  | **\*** |  |
| Experience of record keeping and assessment procedures | **\*** |  |
| Success with supporting pupils with additional needs | **\*** |  |
| Experience of more than one school |  | **\*** |
| Experience of teaching in KS1 and/or KS2 |  | **\*** |
| **Skills** |  |  |
| Demonstrate a clear desire for continuing personal and professional development | **\*** |  |
|  Be an excellent communicator | **\*** |  |
| To have good time management and organisation skills | **\*** |  |
| To have effective IT skills and use of technology to support learning and administration  | **\*** |  |
| Skilled in trauma informed and Nurture UK approaches  | **\*** |  |
| **Knowledge** |  |  |
| Have an understanding of safeguarding procedures and requirements | **\*** |  |
| Demonstrate a commitment to and an understanding of the processes of inclusion and equal opportunities | **\*** |  |
| An understanding of the support/resources children need to overcome identified barriers to learning | **\*** |  |
| An understanding of effective pedagogy | **\*** |  |
| Secure knowledge of phonics and early reading | **\*** |  |
| **Personal Qualities** |  |  |
| A positive attitude | **\*** |  |
| A sense of humour | **\*** |  |
| High expectations of self | **\*** |  |
| Ability to model the school values | **\*** |  |
| Good attendance and punctuality record | **\*** |  |
| Ability to remain calm when working under pressure | **\*** |  |
| To be a team player | **\*** |  |