



Todmorden CE (A) J, I & N School
PERSON SPECIFICATION
Nursery Room Leader – 2 year olds

Contract: 32.5 hours – Scale 5

Start date: As soon as possible

Attributes	Essential	Desirable	How Identified
Qualifications & Training	A recognised DFE qualification for EYFS beyond a Level 3. Proactive in seeking opportunities to develop own professional practice	Level 6 qualification such as Early Years Professional Status or other EYFS specific Level 6 qualification. Evidence of further training and professional development Specific training in SEND strategies	Application
Experience	Successful planning of activities and provision in a EYFS setting. Proven good or outstanding practitioner who can demonstrate children making very good progress through series of activities and well matched provision. High expectations for children's learning and behaviour supported by positive strategies. Experience of working alongside, and, leading the work of other adults within the Nursery. Experience of working in partnership with families.	Experience of EYFS curriculum development Experience of working with a range of children with different abilities, including children with SEND	Application Interview Observation of teaching References
Knowledge & Understanding	A sound knowledge and understanding of the expectations within the EYFS Framework Working knowledge and understanding of current developments and initiatives in the EYFS Framework.	Experience of using WellComm to base line and assess children's Speech and Language. Knowledge of how to use SEND toolkits for early identification of SEND needs.	Application Interview Observation of

	Knowledge of baseline, formative and summative assessment and learning journeys in EYFS Understanding of how children learn differently and the ability to use a range of provision teaching & learning techniques to enable all pupils to make good progress. Commitment to personal welfare, safeguarding of children and equal opportunities for all.		teaching References
Personal Qualities/ Skills and Abilities	Ability to make learning fun for our children and want to make provision exciting and engaging based on quality rhymes, songs, texts & stories. A creative individual who wants to enthuse children's love of learning through well planned and placed provision. Excellent interpersonal and general communication skills. Take a cheerful professional approach to nursery & school life with a determination to succeed. Self-motivated, adaptable and flexible. Commitment to working as a team with pupils, staff, parents, governors, the church and the wider community. Good ICT knowledge and skills relating to planning, assessment, teaching and learning.	Embrace opportunities that arise to enhance pupil's learning. A love of children's books. Willingness to be involved with wider school activities. Ability to prioritise workload in order to meet deadlines.	Application Interview Observation of teaching References
Circumstances	In sympathy with the aims and values of this Church of England Voluntary Aided School Occasional working outside the school day eg parents' evening, concerts, open days etc.	A practising member of the Church of England or other Christian denomination	Application References Interview