



Job Description

Job Title:	Teacher
Grade:	Main pay scale or unqualified scale dependent on qualifications
Reports to:	Assistant Headteacher
Working Pattern:	Term time only
Purpose:	<ul style="list-style-type: none"> To promote outstanding practice and share knowledge and understanding of children's care, learning and development. To work as part of a nursery team ensuring a healthy, safe and stimulating environment providing high quality, education with care for children aged 2-5 years. To implement the aims and policies of the Nursery School and the Early Years Foundation Stage.

Principal Accountabilities:

Education and Care

- Ensure that all practitioners understand the principles and content of the Early Years Foundation Stage and know how to put them into practice.
- Support other practitioners in recognising and acknowledging the various influences and transitions experienced by a child from both inside and outside the setting.
- To be accountable for the delivery of high-quality provision within the setting.
- Encourage other practitioners to have high expectations of all children and to demonstrate commitment to ensuring that they can achieve their full potential.
- To lead and line manage a group of support staff within a defined area of responsibility.
- Contribute to reports, pupil learning journeys, records of achievement and attending parents' meetings as required.
- Promote the use of informed observation and other strategies to monitor children's activity, development and progress systematically and carefully, and to use this information to inform, plan and improve practice and provision.
- Plan and provide safe, appropriate, child-led and adult supported and initiated experiences, activities and play opportunities in indoor, outdoor and in out-of-setting contexts, which enable children to develop and learn.
- Actively support the development of children's communication and language skills.
- Promote positive behaviour, self-control and independence through using effective behaviour management strategies and developing children's social, emotional and behavioural skills.
- Promote children's rights, equality, inclusion and anti-discriminatory practice in all aspects of the setting.
- Establish and maintain a safe environment and employ practices that promote children's health, safety and physical, mental and emotional well-being.
- To ensure that all practitioners establish fair, respectful, trusting, supportive and constructive relationships with children, families, parents and carers, communicating sensitively and effectively with children from three months to the end of the foundation stage.

- To work in partnership with parents/carers and other family members, providing formal and informal opportunities through which information about children's well-being, development and learning can be shared to improve outcomes.
- Adopt a creative and innovative approach towards practice by being open to opportunities for improvements and encouraging staff to make suggestions.
- Participate in monitoring and assessing students on work experience e.g. NVQ 3 work experience.
- Attend home visits as required.
- Attend team meetings and Inset days and contribute to planning meetings.

Promotion of Values

- To be aware of our high profile and uphold our vision, ethos and standards at all times.
- To ensure the promotion of respect for all who work in and use our facilities.
- Demonstrate consistently high standards of personal and professional behaviour in the workplace and ensure that behaviour outside the workplace does not compromise our reputation in any way.
- To put children at the centre of all that is done at and for GNS and FFG.

Accountability

- To ensure that policies are followed effectively.
- To be consistently kind, honest and reflective.
- To be fully compliant with GNS and FFG staff responsibilities.
- To be fully aware of the Safeguarding Children Policy and be alert to signs that a child may be at risk.
- To work according to relevant Equal Opportunities Policies.
- To comply with health, safety and welfare standards at work.
- To manage own workload and plan time effectively, with support when necessary.
- To constantly strive to improve.

Person Specification

Attributes	Essential	How Identified
Qualifications & Experience	Hold QTS or EYT Good standard of general education Experience of working with young children	<p>Application Form</p> <p>References</p> <p>Written task</p> <p>Observed task</p> <p>Panel interview</p>
Special Knowledge	A good understanding of safeguarding and child protection procedures An understanding of good Early Years practice, child development and learning styles Knowledge of SEND code of practice	
Disposition, Adjustment & Attitude	Model good practice and engage in reflective practice Be organised, self-disciplined, reliable, conscientious and honest Able to support and inspire others - adults and children Ability to work effectively as part of a team Ability to plan and prioritise a range of regular and irregular tasks within specific deadlines Be open with children, parents and staff and to have sympathy for what concerns them	
Practical & Intellectual Skills	Excellent communication, interpersonal, and organisational skills Patience, confidence to manage situations calmly Competent IT skills	
Circumstances & Training	A willingness to undertake flexible work patterns A willingness to attend training courses as required	