



**Nursery Teacher**

**Person Specification Shortlist / Interview Scoresheet**

**(Please note the Person specification is really important. Please give examples of how you meet these criteria in your supporting statement as part of your application form)**

How will these attributes be judged ? A = by application form I = by interview T = Task

Scoring Key: 1. Does not meet criteria 2. Meets essential criteria 3. Exceeds essential criteria

Attributes	ESSENTIAL	How judged?	1	2	3	DESIRABLE	How judged?	1	2	3
<b>EDUCATION AND TRAINING</b>	Qualified Teacher Status (QTS) or recognised equivalent and a degree	A				Evidence of further Research, Reading or Early Years Training	A I			
<b>EXPERIENCE</b>	Experience of Teaching and supporting Early Years Children to flourish	A I T				Experience working in partnership with families, other professionals and others from the community	A I			
	Commitment to inclusion and treating every child and family as valued, unique individuals	A I								
<b>KNOWLEDGE AND SKILLS</b>	Knowledge and understanding of the EYFS	A I T				Awareness of developments in the Early Years	A I			
	Commitment to safeguarding every child and young person	A I				Safeguarding / Child protection Training	A I			
	Contributing to the development of an exciting curriculum which supports every child to make progress	A I T				Knowledge of the SEN Code of Practice	A I			
<b>PERSONAL QUALITIES</b>	Vision and enthusiasm to work in the Early Years	I								
	Commitment to continuing to learn and challenge yourself	A I								
	Ability to work as part of a close team and build positive relationships	A I								
	Ability to communicate to a wide range of audiences (written, verbal and through online learning journals, websites and social media)	A I								
	Commitment to promoting equality	A I								
<b>SCORES</b>	<b>After shortlisting</b>					<b>After interview</b>				
<b>TOTAL</b>										