



ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL (VA)

'Every Child a Success'

Vision

St Peter's school family provides a safe, nurturing environment, inspiring compassionate, confident individuals 'achieving with all their might' through the joy of learning. With love and respect, we encourage pupils to flourish academically, emotionally, spiritually and socially, rooted in our parish but confident of our place in the global community.

JOB DESCRIPTION

- **Job details**

Job title: Early Years Practitioner

Salary:

Contract type: Full time/ Part (negotiable hours- hours will be)

Reporting to: Early Years Lead

Main duties

- Work with Early Years Team to provide high quality childcare and education
- Promote RICE (Relationships, Independence, Communication and Experiences) through exciting and engaging activities and play
- Develop children's language skills
- Give support to pupils, individually or in groups, so they can access the curriculum, take part in learning and experience a sense of achievement
- Take responsibility for promoting welfare and safeguarding
- Uphold the school's Christian vision and values
- Supporting planning taking into account children's starting points and next steps

Health and safety

- Promote the safety and wellbeing of pupils, and help to safeguard pupils' well-being by following the requirements of Keeping Children Safe in Education and our school's child protection policy
- Ensure the nursery/room is a safe environment for children, that equipment is safe, standards of hygiene are high, safety procedures are implemented at all times
- Look after children who are upset or have had accidents

Professional development

- Help keep their own knowledge and understanding relevant and up-to-date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness
- Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school
- Take part in the school's appraisal procedures

Personal and professional conduct

- Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the school community
- Respect individual differences and cultural diversity.

The Early Years Practitioner will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

| Criteria | Qualities |
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| Qualifications and experience | <ul style="list-style-type: none">➤ Level 3 Diploma in Childcare and Education, or other relevant qualification in nursery work or childcare➤ GCSEs at grades 9 to 4 (A* to C) including English and maths➤ Experience of working with young children |
| Skills and knowledge | <ul style="list-style-type: none">➤ Good literacy to complete written reports➤ Good organisational skills➤ Ability to build effective working relationships with parents and colleagues➤ Skills and expertise in understanding the needs of all pupils➤ Knowledge of how to help adapt and deliver support to meet individual needs➤ Knowledge of the Early Years framework and related guidance➤ Excellent verbal communication skills➤ Active listening skills➤ The ability to remain calm in stressful situations➤ Knowledge of guidance and requirements around safeguarding children➤ Good ICT skills, particularly using ICT to support learning➤ Understanding of roles and responsibilities within the nursery/classroom context |
| Personal qualities | <ul style="list-style-type: none">➤ Enjoyment of working with children➤ Sensitivity and understanding, to help build good relationships➤ A commitment to promoting the ethos and values of the school➤ Commitment to maintaining confidentiality at all times➤ Commitment to safeguarding pupil's wellbeing and equality➤ A commitment to upholding the school's Christian vision (please note we welcome applicants from all faiths and no faith)➤ Good physical and mental health➤ Kindness |

- **Notes:**

This job description may be amended at any time in consultation with the postholder.

Last review date: *April 2021*