



# Danson Primary School

## Person Specification for Class Teacher

Post: Class Teacher			
Attributes	Essential	Desirable	Identify
<b>Attainments (Knowledge)</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status/Degree.</li> <li>• Experienced teacher in EYFS.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching a wide age range of pupils within KS1 and KS2.</li> <li>• Experience of planning and managing the work of teaching assistants.</li> <li>• Evidence of continuous INSET and commitment to further professional development.</li> </ul>	Application form  Certificates
<b>Intelligence (Experience)</b>	<ul style="list-style-type: none"> <li>• Experienced, high quality classroom practitioner.</li> <li>• Passionate belief that all children can achieve and progress.</li> <li>• Ability to challenge and support all pupils to do their best. Providing clear structures for lessons maintaining pace, motivation and challenge.</li> <li>• Use assessment to monitor progress and set targets.</li> <li>• An understanding of and commitment to equal opportunities for all pupils.</li> <li>• Managing an area of curriculum development or aspect of school life.</li> <li>• Leading and managing staff successfully.</li> <li>• Leading an aspect of school improvement with evidence of improving pupils' standards.</li> <li>• Participating in and providing INSET.</li> <li>• Experience of school development and improvement planning.</li> <li>• Willingness to keep up-to-date with educational theory and practice</li> <li>• Working in partnership with parents and governors to promote the school's vision and aims.</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching across the whole Primary age range.</li> <li>• Strategic responsibilities in school leadership and management.</li> <li>• Experience of working with a range of stakeholders including the wider community.</li> <li>• STEM Team member</li> <li>• English Team member</li> <li>• Maths Team member</li> <li>• Environmental Schools Coordinator</li> <li>• Art and Music Specialism</li> <li>• Sports Coach for Basketball and Netball</li> </ul>	Application form  Interview  References
<b>Professional attributes</b>	<ul style="list-style-type: none"> <li>• Inspire, motivate and enthuse pupils to have a love of learning.</li> <li>• Establish fair, respectful, trusting, supportive and constructive relationships with children and young people.</li> <li>• Have high expectations for all pupils with a commitment to helping them fulfil their potential.</li> <li>• Good organisational and interpersonal skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Ambition.</li> <li>• Ability to motivate others.</li> </ul>	Interview  References  Observation

	<ul style="list-style-type: none"> <li>• Ability to accept responsibility for planning and sustaining own professional development.</li> <li>• Willingness to contribute to whole school initiatives, and support school improvement programmes.</li> <li>• Flexible, solution focused team player.</li> <li>• Demonstrate the positive values, attitudes and behaviour they expect from children and young people.</li> <li>• Communicate effectively and sensitively with children, young people, colleagues, parents and carers.</li> <li>• Recognise and respect the contribution that parents and carers can make to the development and wellbeing of children and young people.</li> <li>• Improve their own knowledge and practice including responding to advice and feedback.</li> <li>•</li> </ul>		
<b>Personal Circumstances</b>	<ul style="list-style-type: none"> <li>• Support all aspect of school life.</li> <li>• Approachable .</li> <li>• Committed.</li> <li>• Enthusiastic.</li> <li>• Able to motivate self and others.</li> <li>• Calm under pressure.</li> <li>• Well-organised.</li> </ul>		Application  Interview
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Participate and lead effectively in strategies to support staff development.</li> <li>• Create a positive team spirit, delegating and negotiating when necessary.</li> <li>• Show strong interpersonal skills.</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences.</li> <li>• Create a happy, challenging and effective learning environment.</li> <li>• Have a calm and positive approach to behaviour management.</li> </ul>	<ul style="list-style-type: none"> <li>• Interpretation of school performance data to support self-evaluation</li> <li>• Understanding of whole school issues and their implications for financial management</li> </ul>	
<b>Code of Practice on English language requirement</b>	<ul style="list-style-type: none"> <li>• Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary</li> <li>• Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation</li> <li>• Ability to listen to customers and understand their needs</li> </ul>		Application & Interview

	<ul style="list-style-type: none"><li>Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations.</li></ul>		
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