Person Specification

**Classroom Teacher F1**

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| **Key Areas** | **Method of Assessment**  **Interview, Application Form, Assessment Exercises, References** |
| **Qualifications** | Application Form |
| **QTS** | Application Form |
| **Previous Experience** |  |
| Experience of teaching in EYFS and KS1 | Application Form, Interview |
| Experience of working as a team | Application Form, Interview |
| Evidence of supporting school improvement | Application Form, Interview |
| Evidence of knowledge of strategies to raise pupil achievement | Application Form, Interview |
| Understands the ECM agenda | Application Form, Interview |
| Range of CPD | Application Form, Interview |
| **Ability to work within a professional team** |  |
| To support effective team work to help raise standards | Application Form, Interview |
| To be able to support learning and learn from others | Application Form, Interview |
| To be supportive and approachable to colleagues, pupils and parents | Application Form, Interview |
| **Skills\Experience** |  |
| Good written and oral communication skills | Application Form, Interview |
| Clear and effective in meetings and in one-to-one discussions | Application Form, Interview |
| Ability to teach in a way that inspires, challenges and supports | Application Form, Interview |
| Ability to monitor the pupils’ response to the learning activities and, adapt the activities to achieve the intended learning outcomes | Application Form, Interview |
| Ability to use formative and summative assessment procedures | Application Form, Interview |
| A working knowledge of the EYFS curriculum and KS1 curriculum | Application Form, Interview |
| An understanding of the EYFS assessment criteria | Application Form, Interview |
| Ability to work as part of a team | Application Form, Interview |
| 1. **Ability to Lead** |  |
| Clear vision to develop effective strategies to raise attainment | Application Form, Interview |
| Respond effectively and efficiently to daily challenges | Application Form, Interview |
| To make decisions on the basis of sound judgement | Application Form, Interview |
| Have strategies to monitor and evaluate developments | Application Form, Interview |
| Have some experience of mentoring, motivational and coaching skills | Application Form, Interview |
| Be a professional role model | Application Form, Interview |
| **Specific requirements** |  |
| QTS | Application Form, Interview |
| Continued CPD | Application Form, Interview |
| NQT Induction certificate if applicable | Application Form, Interview |
| Enhanced DBS clearance | Application Form, Interview |
| **Personal Qualities** |  |
| Be enthusiastic, positive, determined and resourceful | Interview |
| Able to work under pressure | Application Form, Interview |
| Have flexibility, sensitivity and tact | Interview |
| Commitment to ongoing and professional development | Application Form |
| Willingness to maintain confidentiality on all school matters | Interview |