

 <b>Wirral</b> Person Specification		Job Title	Class teacher – Foundation Stage 1	
		Department	Bidston Avenue Primary School	
		Prepared by and date	SGB, April 2021	
Essential Personal Attributes		Stage Identified	Desirable Personal Attributes	Stage Identified
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status, degree or recognised equivalent</li> </ul>	App/letter	<ul style="list-style-type: none"> <li>Early years specialism</li> <li>Paediatric First Aid qualification</li> <li>Attendance at a range of in-service training</li> </ul>	App/letter
<b>Experience</b>	<ul style="list-style-type: none"> <li>To have experience of teaching that is consistently good or better in EYFS.</li> <li>An excellent classroom practitioner with high expectations of pupils' attainment and behaviour</li> <li>Working with a team of teaching assistants to support the needs of all children</li> </ul>	App/letter/Int	<ul style="list-style-type: none"> <li>To be flexible and to respond positively to the changing needs of the school</li> <li>Working in partnership with parents to engage them in their child's learning</li> <li>Experience of delivering a range of interventions to support the needs of the children</li> </ul>	App/letter/Int
<b>Knowledge and skills</b>	<ul style="list-style-type: none"> <li>Good understanding of the EYFS curriculum and the changes due in 2021</li> <li>Good understanding of monitoring, assessment, recording and reporting of pupils progress and attainment</li> <li>Successfully promoted high standards of behaviour and a positive ethos within school</li> <li>Good understanding of classroom health and safety requirements and safeguarding issues and procedures within the school context</li> <li>Excellent interpersonal and communication skills</li> <li>Ability to observe, assess and plan rich, creative and varied learning and development activities based on the needs of the children and in line with EYFS or primary curricula</li> <li>Ability to motivate children and provide an inspiring learning environment</li> </ul>	App/letter/Int	<ul style="list-style-type: none"> <li>Evidence of working collaboratively with other teachers and staff to raise standards and pupil outcomes</li> <li>Evidence of working with children below reception (compulsory school) age</li> <li>Good knowledge of speech and language programmes</li> </ul>	App/letter/Int
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>Ability to work as part of and contribute to a strong school team</li> <li>Be flexible, have drive and enthusiasm</li> <li>To be self motivated, have good organisational skills with an ability to meet deadlines</li> <li>To have good time management and be able to prioritise issues</li> <li>A sense of humour, optimism and team spirit</li> </ul>	App/letter/Int	<ul style="list-style-type: none"> <li>Willingness to support extra curricular activities</li> <li>Experience of working with under 4s</li> </ul>	App/letter/Int

